# 2014/2015

## GREAT PLAINS COLLEGE

ANNUAL REPORT

# Vision
# Mission

*Economic prosperity & quality of life through education & training.*

*To focus its energy and innovation on building careers, partnerships and communities.*

# Values

## ACCESSIBLE

The college's programs and services are accessible to learners in ways that overcome barriers of time, location and personal circumstances.

## AMBITIOUS

The college values excellence in service and a quality experience for students. The college strives to be known for excellence in programming that addresses the needs of industry and students.

## COLLABORATIVE

The college supports and engages in authentic partnerships to advance the opportunities for the students, employers and communities it serves.

## INNOVATIVE

The college demonstrates an individualized approach to learning that considers the needs, skills, and experiences of the student, and the particular requirements of employers. The college is agile in its response to changing community, public policy and labour market needs.

## RESPONSIVE

The college responds to economic and social change and adapts its programs to meet the needs of employers, the labour market, individuals, communities and public policy direction throughout the region.

## SUPPORTIVE

The college recognizes and respects a diversity of needs, cultures, values, and contributions in all of its stakeholder groups. It strives to provide a supportive and stimulating environment for students and employees.

Photo Credit: Prince Post

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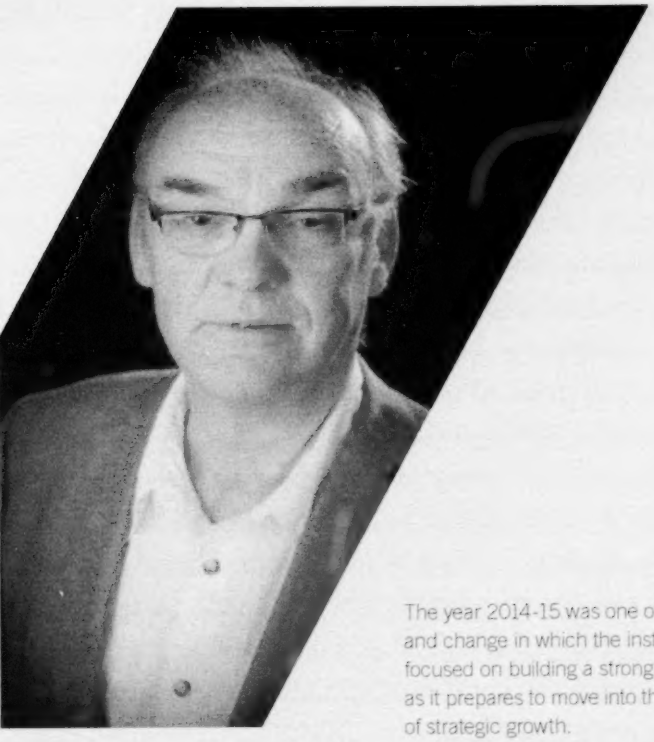
# Message from the Board of Governors

"THE COLLEGE'S STRATEGIC PLAN, DEVELOPED IN 2011-12, HAS BEEN IN FULL FORCE OVER THE LAST THREE ACADEMIC YEARS. AS THE CURRENT PLAN MATURES, THE COLLEGE WILL BEGIN ITS PROCESS OF REFLECTION, REVIEW AND RENEWAL, AND MOVE INTO A NEW STRATEGIC PHASE OF DEVELOPMENT."



The year 2014-15 was one of transition and change in which the institution focused on building a strong foundation as it prepares to move into the next stage of strategic growth.

The college's strategic plan, developed in 2011-12, has been in full force over the last three academic years. As the current plan matures, the college will begin its process of reflection, review and renewal, and move into a new strategic phase of development.

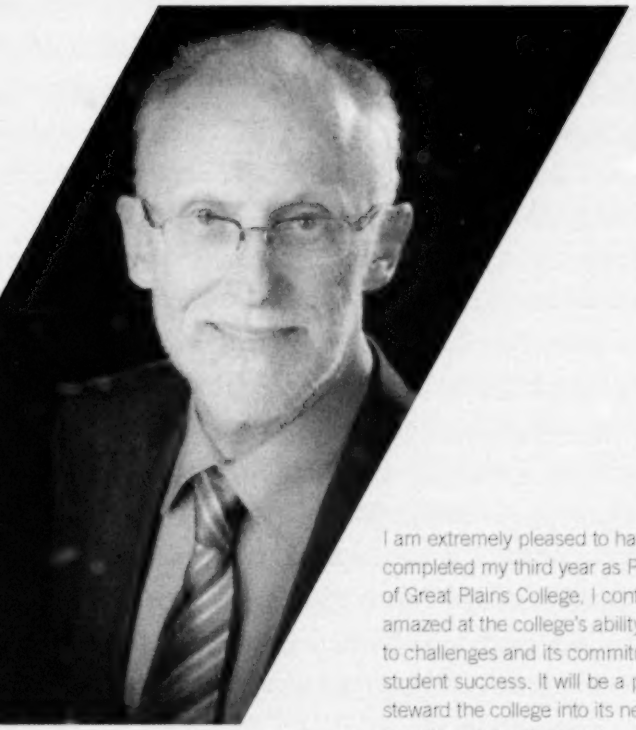
As in previous years, I am pleased to report that the college continued to achieve success mainly through the hard work of administration, faculty and staff and a dedicated board. Our student satisfaction rates and graduate employment rates continue to be among the highest in the province with approximately 99 per cent of our graduates remaining in Saskatchewan to work.

With ongoing support from our ministries, and plans for expansion in programming and partnerships, I know that the next few years will be prosperous and exciting for all of us here at Great Plains College. A renewed sense of motivation and a reputation for serving students will set the stage for the college's future. I look forward to being a part of this continuing effort.

George Janzen
***Chair, Board of Governors***
***Great Plains College***

# Message from the President

"IN 2014-15 INCREASED ATTENTION WAS GIVEN TO EXPANDING RELATIONSHIPS WITH OUR EXTERNAL PARTNERS AND DEFINING A THREE-YEAR PROGRAM PLAN."



I am extremely pleased to have completed my third year as President of Great Plains College. I continue to be amazed at the college's ability to adapt to challenges and its commitment to student success. It will be a privilege to steward the college into its next stage of growth and development.

The previous three years have been ones of challenge and change, both for the college and for myself. A fairly intensive and thorough reorganization of both student services and registration processes were undertaken, as well as some expansion in program offerings. Great Plains College responded with flexibility and innovation. These changes, and the college's ability to adapt, will better position us for the challenges and opportunities ahead.

Over the last few years, the college's four strategic directions—student success, partnerships and investments, programming and labor market demand and valuing employees—have focused on the college's functioning, priorities and resources. As the current strategic plan matures, we prepare for the next stage of reflection, review and re-positioning for future development.

In 2013-14 we saw a re-defining and strengthening of our scholarship program and endowments. In 2014-15 increased attention was given to expanding relationships with our external partners and defining a three-year program plan. Relationships with our communities are central to our mandate and critical to growth for a regional college. Regional Development Councils were established at the Kindersley and Swift Current Campuses. One for the Warman Campus will be established in the near future. Increased attention to conditional and special project funding in essential skills and language training, combined with other initiatives such as increased emphasis on new partnerships, have placed the college in a good financial position for 2015-16. Beyond this, the college will continue to look for ways to address the demands for growth emerging in the Saskatchewan Labour Market.

Overall, 2014-15 was a year of transition. Over the next few years, expanded programming through partnerships must become a priority for the college if it is to realize the future that all of us here envision. It is my privilege to help lead the organization toward this future. .

David Keast
***President & CEO***
***Great Plains College***

# Letter of Transmittal

Minister of Advanced Education
Room 307, Legislative Building
2405 Legislative Drive
Regina, Saskatchewan S4S 0B3

Dear Minister Moe,

In accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional Colleges Regulations, enclosed is the 2014-15 Annual Report for Great Plains College.

We continue to direct our daily activity toward meeting our ongoing mission: To focus our energy and innovation on building careers, partnerships and communities. Our vision of economic prosperity and quality of life through education and training is reflected throughout each element of our approach as we advance the goals and objectives of the college.

Through support of the ministry, partnerships and internal efforts, Great Plains College will be able to continue offering reputable post-secondary certificates, diplomas and degrees from qualified and experienced instructional staff.

Sincerely,

George Janzen
Chair, Board of Governors
Great Plains College

# Board Members and Meeting Dates

## Great Plains College Board of Governors

George Janzen of Osler, SK
***Chairperson***

Lana Bavle of Shaunavon, SK
***Vice Chairperson***

Al Bridal of Swift Current, SK
***Board Member***

Barbara Derbawka-Stevenson of Richlea, SK
***Board Member***

Marilyn Sawatzky of Herbert, SK
***Board Member***

Michael (Butch) Gering of Swift Current, SK
***Board Member***

Ray Sadler of Biggar, SK
***Board Member***

## Board of Governors Meeting Dates

- September 25, 2014 ..... Swift Current
- October 23, 2014 ..... Rosetown
- December 11, 2014 ..... Swift Current
- February 5, 2015 ..... Swift Current
- April 23, 2015 ..... Warman
- June 3-4, 2015 ..... Board Meeting and AGM at Cypress Hills Resort

# College Commitments

*The college's strategic plan defines four main pillars that are considered in organizational decisions for the college. The college has made a commitment to:*

- OPTIMIZE STUDENT SUCCESS
- PROVIDE PROGRAM GROWTH THROUGH PARTNERSHIPS AND INVESTMENTS
- DELIVER EDUCATION AND TRAINING FOR EMPLOYMENT
- VALUE EMPLOYEES

# Optimize Student Success

*Great Plains College's Strategic Plan for 2012-15 identified a strategic direction to "Optimize Student Success" with goals to improve student retention through increased understanding of student needs and enrich student life and learning experiences.*

An internal review of current services for students was conducted in 2012-13, utilizing a collaborative approach with individuals whose jobs were directly related to student services (which included intake, assessment, registration and retention). Recommendations were put forward and implemented with the goal of improving efficiencies of student services for the college.

Student activities at program centres and campus locations have been strengthened with the establishment of student associations and continued success in the Varsity Athletics program. Additionally, opportunities that go beyond the classroom are being integrated into learning experiences.

# GOAL

*Improve student retention through an increased understanding of student needs.*

**Actuals**
**Average (past three years)**

| | | Total Students Completed | | | Total Students Graduated | | | Total Employed | | | Total Going to Further Training | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Program Groups | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas |
| Skills Training | Institute Credit | | | | | | | | | | | | |
| | SIAST | 11 | 165 | 33 | 0.066 | 112 | 16.33 | 0.51.67 | 25.33 | 0.33 | 9.66 | 11 | 0.33 |
| | Other | 15 | 36 | 0 | 36.67 | 17 | 0 | 17 | 13 | 0 | 2.33 | 5.33 | 0 |
| | Apprenticeship & Trade | 0 | 18.33 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total Institute Credit | 26 | 219.66 | 0.066 | 148.67 | 39.33 | 0 | 68.67 | 38.33 | 0.33 | 11.99 | 16.33 | 0.33 |
| | Industry Credit | | | | | | | | | | | | |
| | Total Industry Credit | 0 | 17.33 | 13.66 | 0 | 571 | 2622.33 | 0 | 1 | 0 | 0 | 0 | 0 |
| | Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit) | | | | | | | | | | | | |
| | Total Non-Credit | 0 | 22 | 136.33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | TOTAL SKILLS TRAINING | 26 | 258.99 | 150.056 | 148.67 | 610.33 | 2622.33 | 68.67 | 39.33 | 0.33 | 11.99 | 16.33 | 0.33 |
| Basic Education | BE Credit | | | | | | | | | | | | |
| | Adult 12 | 46.66 | 23.66 | 0 | 14.67 | 5.33 | 0 | 8.33 | 6 | 0 | 12 | 5.66 | 0 |
| | Adult 10 | 4 | 6.66 | 0 | 2.33 | 4 | 0 | 0.33 | 1 | 0 | 0.66 | 0.33 | 0 |
| | Academic GED | 12.33 | 21.66 | 0 | 7.33 | 8.66 | 0 | 4 | 3.33 | 0 | 3.66 | 1.66 | 0 |
| | Total BE Credit | 62.99 | 51.98 | 0 | 24.33 | 17.99 | 0 | 12.66 | 10.33 | 0 | 16.32 | 7.65 | 0 |
| | BE Non-Credit | | | | | | | | | | | | |
| | Employability/Life Skills | 12.66 | 25 | 0 | 0 | 0 | 0 | 0.66 | 4.33 | 0 | 0.66 | 0.66 | 0 |
| | English Language Training | 1 | 211.33 | 0 | 0 | 0 | 0 | 0 | 15.67 | 0 | 0 | 0.66 | 0 |
| | General Academic Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Literacy | 4 | 5.33 | 0 | 0 | 0 | 0 | 0 | 0.33 | 0 | 0.33 | 1 | 0 |
| | Total BE Non-Credit | 17.66 | 241.66 | 0 | 0 | 0 | 0 | 0.66 | 20.33 | 0 | 0.99 | 2.32 | 0 |
| | TOTAL BASIC EDUCATION | 80.65 | 293.64 | 0 | 24.33 | 17.99 | 0 | 13.32 | 30.66 | 0 | 17.31 | 9.97 | 0 |
| University | Total University | 32 | 53.66 | 0 | 0 | 0.33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | TOTAL ENROLMENT | 138.65 | 606.29 | 150.056 | 173 | 628.65 | 2622.33 | 81.99 | 69.99 | 0.33 | 29.3 | 26.3 | 0.33 |

In 2014-15, 80 per cent of full-time students graduated or completed their programs compared to 82 per cent over the previous three-year average. Of note, 78 per cent of full-time students graduated from institute credit programs which is an increase of 10 per cent from the three-year average.

Actuals
2014-15

| Total Students Completed | | | Total Students Graduated | | | Total Employed | | | Total Going to Further Training | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas |
| 7 | 177 | 10 | 107 | 12 | 0 | 51 | 55 | 1 | 5 | 22 | 3 |
| 10 | 21 | 0 | 28 | 12 | 0 | 11 | 5 | 0 | 4 | 6 | 0 |
| 0 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | 231 | 10 | 135 | 24 | 0 | 62 | 60 | 1 | 9 | 28 | 3 |
| 0 | 33 | 0 | 0 | 326 | 2709 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 34 | 166 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 |
| 17 | 298 | 176 | 135 | 350 | 2709 | 62 | 68 | 1 | 9 | 28 | 3 |
| 44 | 22 | 0 | 11 | 0 | 0 | 5 | 1 | 0 | 14 | 11 | 0 |
| 0 | 3 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |
| 13 | 14 | 0 | 6 | 7 | 0 | 4 | 2 | 0 | 2 | 3 | 0 |
| 57 | 39 | 0 | 18 | 11 | 0 | 9 | 3 | 0 | 16 | 17 | 0 |
| 8 | 34 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 9 | 0 |
| 0 | 175 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | 215 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 9 | 0 |
| 65 | 254 | 0 | 18 | 11 | 0 | 9 | 4 | 0 | 17 | 26 | 0 |
| 24 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 106 | 602 | 176 | 153 | 361 | 2709 | 71 | 72 | 1 | 26 | 54 | 3 |

*Each year the college captures institutional performance data through Student Outcome and Annual Graduate Surveys in order to gauge its performance in relation to learning outcomes and graduate employment.*

**Based on the 2013-14 Annual Graduate Survey (completed by Fast Consulting in December 2014):**

- 82% of graduates are currently employed;
- 96% of graduates indicate Great Plains College prepared them to work in their field of study;
- 84% of graduates found employment within the Great Plains College region; and
- 98% of graduates found employment within the province of Saskatchewan.

**Based on the 2013-14 University Student Follow-up Survey (completed by Fast Consulting in January 2015):**

- 97% of university students say one of the reasons they chose Great Plains College is that it allowed them to "stay close to home";
- 70% of university students would take subsequent years of their university program at Great Plains College if offered; and,
- 73% of university students would prefer to find employment in Southwest Saskatchewan upon completion of their studies.

**Based on the 2013-14 Student Outcome Report (completed by Fast Consulting in December 2014):**

- 77% of post-secondary students in 2013-14 had secured full-time employment within 60-90 days of graduating and completing their programs; and
- 65% of basic education graduates and completers secured full-time employment in 2013-14 within 60-90 days compared to 59% in the previous year.

**Base on the 2014-15 Entrance Survey (completed internally by the college in March 2015) when students were asked to rate their level of agreement using a scale of 1 to 5, where 1 was "strongly disagree" and 5 was "strongly agree", the percentage of those who chose 3 or higher in various categories were as follows:**

- 96% thought that the application process to become a student at Great Plains College was very easy or easy;
- 87% agreed that Great Plains College staff answered "all of my questions and concerns to my satisfaction";
- 81% were satisfied with the amount of time it took for Great Plains College staff to process their application; and
- 86% agreed that the staff went the extra mile to make sure they got what they needed.

## GOAL / *Enrich student life and learning experiences*

# SUNDOGS EXCEL ON AND OFF THE COURT

*Great Plains College SunDogs Varsity teams have remained a competitive entity for the past nine years within the community and the Prairie Athletic Conference. Our student-athletes perform with strength and determination throughout the season and have become leaders on and off the court.*

Following the Prairie Athletic Conference Provincial basketball tournament in March 2015, a Prairie Athletic Conference All-Star award was presented to SunDogs student athlete Ben de Gala.

***"I am both honored and surprised," de Gala said in response to receiving the award."***

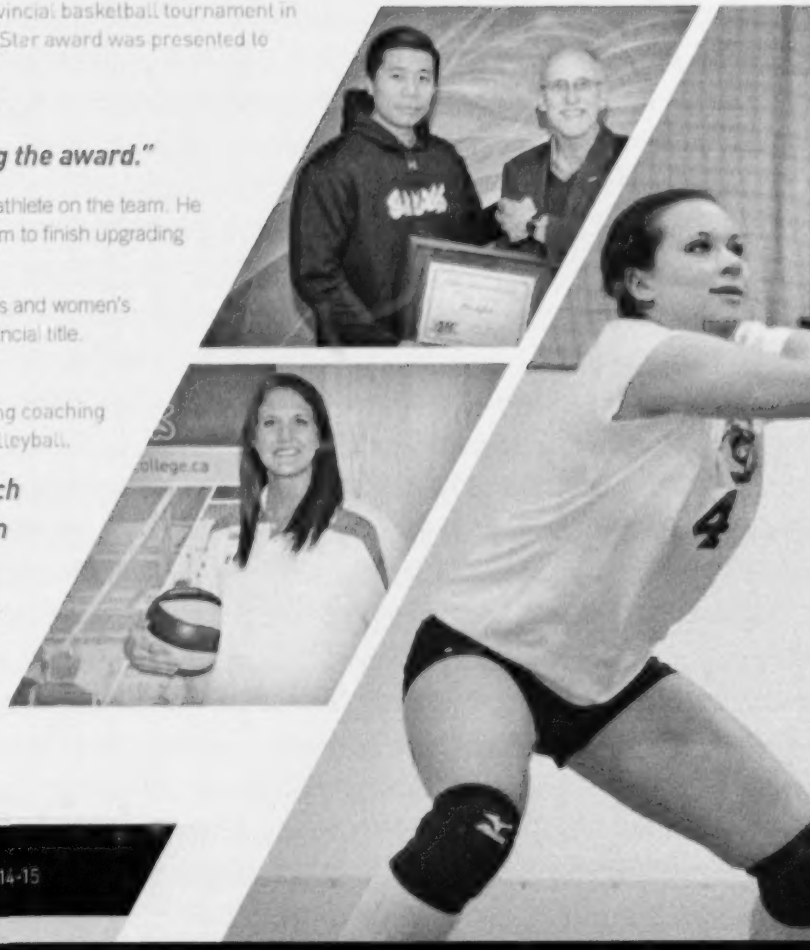
When the season started de Gala was a veteran athlete on the team. He was enrolled in the Adult Basic Education program to finish upgrading and pursue his post-secondary education.

After hard-fought battles in Moose Jaw, the men's and women's basketball teams were unable to secure the Provincial title.

The SunDogs have been able to attract a strong coaching staff over the years for both basketball and volleyball.

***Briana Wilms took on the Head Coach role for the women's volleyball team in 2014-15.***

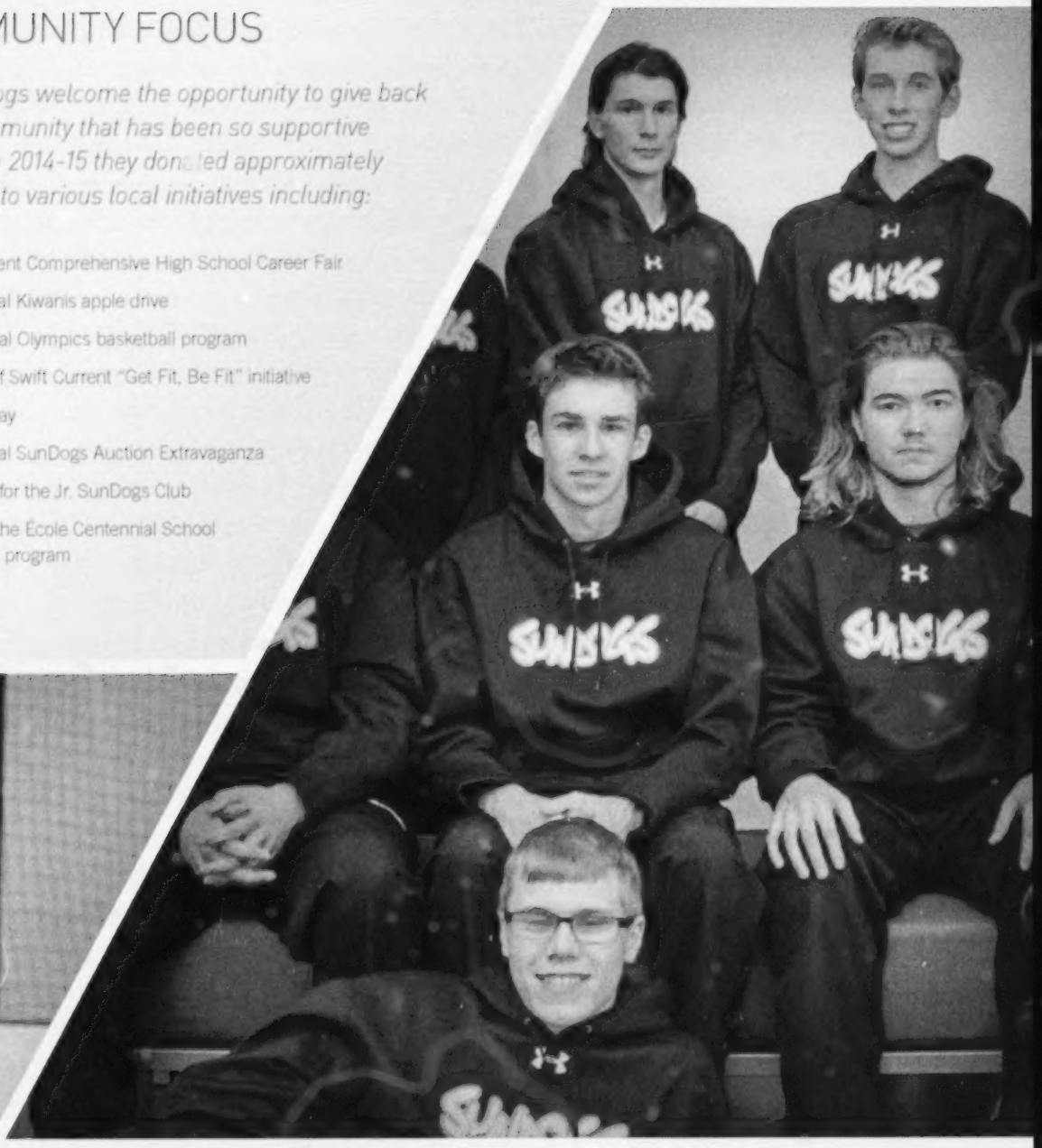
Briana has a competitive background playing for the University in Ogden, Utah, on a Division 1 volleyball scholarship.



# COMMUNITY FOCUS

*The SunDogs welcome the opportunity to give back to the community that has been so supportive of them. In 2014-15 they donated approximately 460 hours to various local initiatives including:*

- Swift Current Comprehensive High School Career Fair
- The Annual Kiwanis apple drive
- The Special Olympics basketball program
- The City of Swift Current "Get Fit, Be Fit" initiative
- Literacy Day
- The Annual SunDogs Auction Extravaganza
- Coaching for the Jr. SunDogs Club
- Assisting the École Centennial School basketball program



# JR. SUNDOGS CLUB VOLLEYBALL

*Each year, junior club athletes transition from the club courts to the college courts with a level of confidence and comfort. Great Plains College SunDogs are proud to be able to work with the Jr. SunDogs club executive, the families and most importantly, the athletes, and value the relationships built through this partnership. This year Great Plains College was able to develop a logo for Jr. SunDogs that is specific to the club.*

# CARHARTTS & CAVIAR WELDING SHOWCASE AND AUCTION SPARKS HIGHER BIDS

The hard work and dedication of Welding students were the reasons that the Great Plains College third annual Carhartts & Caviar Welding Showcase and Auction presented by Acklands-Grainger, held on February 26, 2015, raised $18,168 for the Welding program.

***"The community support we received for this event was once again incredible. And, getting permission to produce a Saskatchewan Roughriders Tribute piece for this year's auction was a huge bonus,"*** said Welding instructor Jared McKenzie. He could not be happier about the results and the work of the students in the Welding program.

Fabricated to pay tribute to the Saskatchewan Roughriders, all the retired jerseys and the team's Grey Cup wins were cut into the main body of the green LED-lit trophy piece. The one-of-a-kind auction item was the hottest piece and went for $3,200 in the live auction.

In order to ensure we get the best bang for the buck with the donor's dollars, the funds raised go toward the Great Plains College scholarship program and will be matched by the provincial government's Innovation and Opportunity Scholarship Fund. As a result, the event raised a total of $36,336 for student scholarships.

This year's Carhartts and Caviar fundraising auction featured one-of-a-kind pieces of metal art that showcased the work of the college's Welding certificate class, local companies and Welding program alumni.

***"The theme, Art from Around the World, allowed us to raise the bar and explore a wide range of inspirations from Paris to Ancient Egypt, and a little closer to home. I know the students had a lot of fun building the Scrap Chopper,"*** said McKenzie.

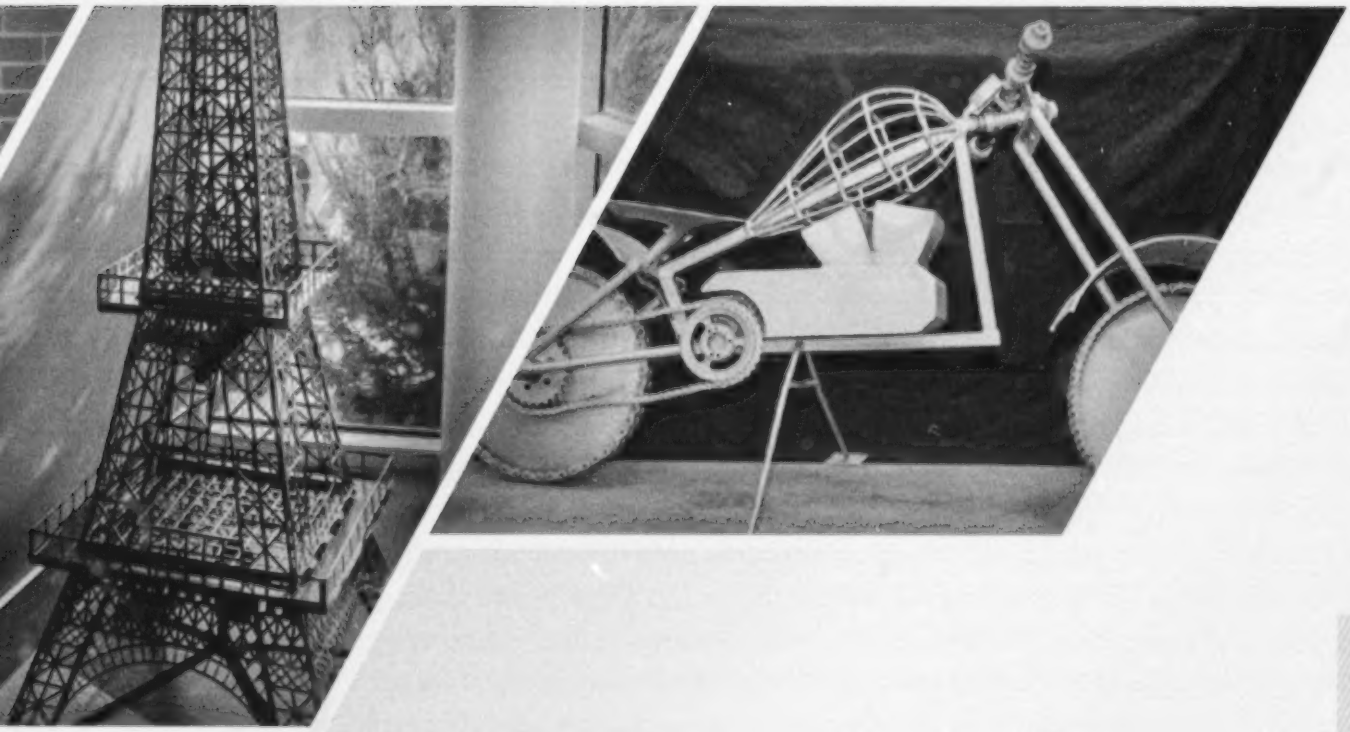
The Scrap Chopper is a yard art piece that was created by the Welding students as part of a team-orientated project to create an item for the Carhartts & Caviar auction. The students were given a pail of parts and scrap metal and challenged to be creative. Sold in the live auction, the piece went for $1,000.

The Welding students from Swift Current Campus were in attendance for the event—each wearing Carhartt coveralls and serving hors d'oeuvres sponsored by Integrity Testing Services Inc. to approximately 240 attendees.

Corporate sponsors for the annual event were: Acklands Grainger, Integrity Testing Services Inc., Honey Bee Manufacturing Ltd., Batco-Rem Manufacturing Ltd., Diamond Energy Services, New Edge Laser Cutting Ltd., Husky Energy Inc., S3 Manufacturing Inc., City of Swift Current, Wheatland Machine Shop Ltd. and Living Sky Casino.

PDQ Autobody Ltd. painted the pieces and Mark's ensured the students were well dressed for the event.

Fabro Ltd., Artistic Expressions Photography, Carhartt, MacMor Industries Ltd., Swift Current Museum, Rittinger's Men's Wear, SunDogs Café and Lee's Tree Care & Landscaping contributed to the Auction X items for the event. Paradise Business Consulting provided the door prizes.



# Provide Program Growth through Partnerships and Investments

**GOAL** *Develop partnerships that connect to employability and program growth and increase external investments to assist with funding of institutional operations and program capacity.*

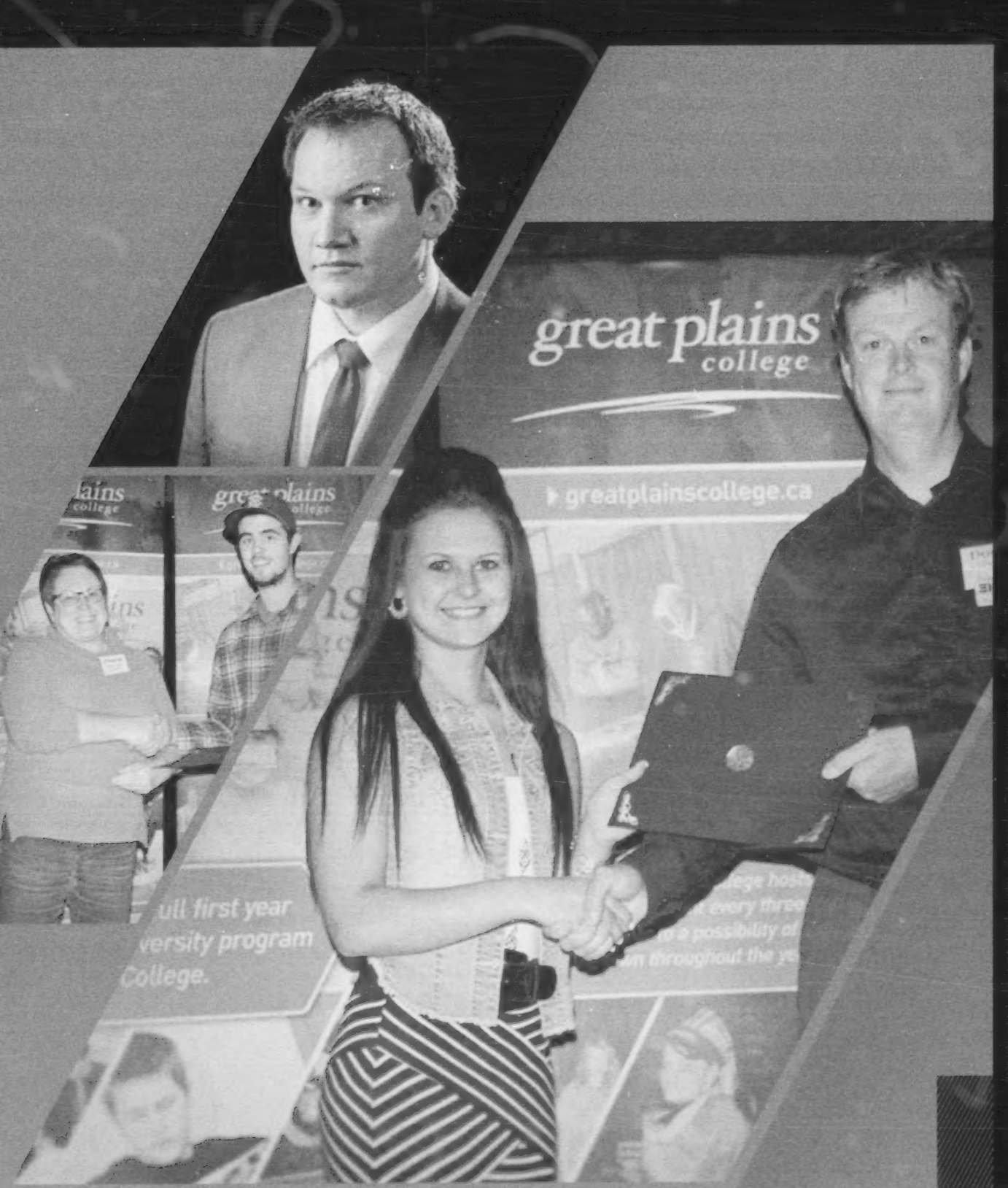
***Great Plains College is committed to assisting students achieve success in post-secondary education through partnerships and external investments.***

As such, the Great Plains College scholarship program was established in order to alleviate financial barriers students may encounter while attaining their post-secondary education. The program recognizes student success and provides opportunities for donors to interact with students and become more involved with the college.

Thanks to the generous support of donors throughout the region and matching funds received through the Saskatchewan Innovation and Opportunity Scholarship program from the Ministry of Advanced Education, the Great Plains College Entrance Scholarship Fund continues to achieve great success. The college receives several annual gifts, hosts a number of events throughout the year and has received multiple planned gifts that add to the success of the program.

***In the past year, Great Plains College awarded $168,000 to 163 students, contributing to their investment toward post-secondary education while helping to retain students in the region.***

Working in collaboration with donors from across the Great Plains College Region, the college is able to focus scholarship resources on educational opportunities connected to local employment at all campuses and program centres. As demonstrated by strong enrolments at all campuses, the Great Plains College Entrance Scholarship Program is helping the college become a first choice for students.


great plains
college
greatplainscollege.ca

*To all of our donors, partners and supporters, thank you. Your commitment to post-secondary education in our region has a positive impact on the lives of students and contributes significantly to our commitment to delivering education and training to support the region's labour market demand.*

**PREMIER $10,000 +**

Anthea & Ralph Loran and Family Endowment Fund
Roy Blanchard Estate Fund
Saskatchewan Innovation & Opportunity Fund
Swift Current Rotary Club

**PLATINUM $5,000-$9,999**

Great Plains College Staff & Board
MNP
Prairie Post - SunDogs Varsity Athletics sponsor
Stark & Marsh Chartered Accountants

**GOLD $1,000-$4,999**

ACT/UCT
Balco-REM Manufacturing Inc.
Biggar & District Credit Union
Busse Law Professional Corp. Barristers and Solicitors
City of Swift Current
DSG Power Systems Inc.
Eecol Electric
Innovation Credit Union
Les & Sharon Fehr
Melhoff Electric
Neil & Edith Gibbings
Prairie Centre Credit Union
RM of Antelope Park No. 322
RM of Bone Creek No. 108
Swift Current Kinsmen
Swift Current Lions Club
Synergy Credit Union
TLG Enterprises Ltd.
Town of Biggar
Warman Home Centre
WW Smith Insurance Ltd.

**SILVER $500-$999**

City of Warman
Dr. Alta Van Breda
Kee Sheet Metal Plumbing & Heating
Kessler Agencies
Kiwanis Prairie Pioneers Inc.
RM of Gull Lake No. 139
Rosetown Chamber of Commerce
Rotary Club of Kindersley
Sandra & Larry Hill
Sold by Cari at Hammond Realty
Swift Current Fencing Club
Swift Current Little Theatre
The Sunshine Fund
Town of Herbert
Town of Kindersley
Town of Shaunavon

**BRONZE $250-$499**

Biggar Shop Easy
Great Plains College Student Council
Kindersley Chamber of Commerce
Luk Plumbing & Heating
RM of Mariposa No. 350
Saskatchewan Liquor & Gaming Authority
SaskTel Pioneers
Scott Wildman

**SUPPORTERS $50-$249**

AGI-Envirotank
RM of Enterprise No. 142
Robert Balfour Memorial Award
Simon McCrea
Town of Ponteix
Village of Marengo

# Deliver Education & Training to Support Regional Labour Market Development

**GOAL**

*Deliver quality programs to meet regional needs and maximize program capacity and increase engagement with potential learners.*

*With a service region that includes more than 100,000 square kilometers and 115,000 potential students, Great Plains College is in a position to serve its learners effectively and efficiently through 7 locations found in Kindersley, Rosetown, Swift Current, Maple Creek, Warman, Biggar and Whitecap Dakota First Nation.*

## **Full-Time** post-secondary program offerings for 2014-15

**Kindersley & Rosetown**

- Administrative Assistant – Kindersley
- Power Engineering Fourth Class - Kindersley
- Welding - Rosetown

**Swift Current**

- Administrative Assistant – Swift Current
- Bachelor of Social Work – Swift Current
- Business (face-to-face and televised) - Swift Current
- Electrician – Swift Current
- Heavy Equipment Operator – Swift Current
- Practical Nursing – Swift Current
- Power Engineering Third Class – Swift Current
- Power Engineering Fourth Class – Swift Current
- Saskatchewan Collaborative Bachelor of Science in Nursing
- University (face-to-face and televised) – Swift Current
- Welding – Swift Current

**Warman & Biggar**

- Administrative Assistant - Warman
- Boom Truck, Crane & Hoist Operator - Warman
- Electrician - Biggar
- Heavy Equipment Operator - Warman
- Master of Business Administration in Community Economic Development - Warman
- Practical Nursing - Biggar
- Rig Technician - Warman
- University (televised) - Warman
- Youth Care Worker - Warman

In addition to these programs, a Certificate in Health, Safety and Environmental Processes and a Professional Diploma in Safety, Health and Environmental Management were offered online.

## **Part-time** post-secondary program offerings for 2014-15

**Kindersley**

- Administrative Assistant – Kindersley
- Early Childhood Education - Kindersley
- Continuing Care Assistant - Kindersley

**Swift Current**

- Administrative Assistant – Swift Current
- Early Childhood Education – Swift Current
- Continuing Care Assistant – Swift Current

**Warman, Biggar & Whitecap Dakota First Nation**

- Administrative Assistant – Warman
- Early Childhood Education – Warman and Whitecap Dakota First Nation
- Continuing Care Assistant – Biggar

# COMPREHENSIVE ENROLMENT BY PROGRAM GROUPS FOR ALL COLLEGE LOCATIONS

Actuals

| | Program Groups | 3 - year Average | | | | 2014-15 | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Student Enrol FT | Student Enrol PT | Student Enrol Casual | FLE's | Student Enrol FT | Student Enrol PT | Student Enrol Casual | FLE's |
| Skills Training | Institute Credit | | | | | | | | |
| | SIAST | 167.66 | 195.66 | 0.66 | 223.95 | 136 | 214 | 10 | 201.14 |
| | Other | 55.33 | 59.33 | 0 | 105.14 | 38 | 34 | 0 | 57.41 |
| | Apprenticeship & Trade | 0 | 24.33 | 0 | 4.32 | 0 | 33 | 0 | 5.87 |
| | Total Institute Credit | 217.99 | 279.32 | 0.66 | 333.41 | 174 | 281 | 10 | 264.42 |
| | Industry Credit | | | | | | | | |
| | Total Industry Credit | 0 | 585.33 | 2638 | 87.55 | 0 | 352 | 2714 | 77.02 |
| | Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit) | | | | | | | | |
| | Total Non-Credit | 0 | 24 | 140.66 | 5.27 | 0 | 36 | 172 | 10.45 |
| | TOTAL SKILLS TRAINING | 217.99 | 888.65 | 2779.32 | 426.23 | 174 | 669 | 2896 | 351.89 |
| Basic Education | BE Credit | | | | | | | | |
| | Adult 12 | 72 | 49.66 | 0 | 80.37 | 68 | 46 | 0 | 67.63 |
| | Adult 10 | 7 | 14 | 0 | 10.23 | 2 | 12 | 0 | 5.85 |
| | Academic GED | 25.33 | 39 | 0 | 28.77 | 27 | 33 | 0 | 23.48 |
| | Total BE Credit | 104.33 | 102.66 | 0 | 119.37 | 97 | 91 | 0 | 96.96 |
| | BE Non-Credit | | | | | | | | |
| | Employability/Life Skills | 16.33 | 32.33 | 0 | 20.25 | 9 | 37 | 0 | 11.39 |
| | English Language Training | 1.33 | 264.33 | 0 | 25.03 | 1 | 291 | 0 | 24.08 |
| | General Academic Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Literacy | 5 | 7.66 | 0 | 7.41 | 0 | 6 | 0 | 0.11 |
| | Total BE Non-Credit | 22.66 | 304.32 | 0 | 52.69 | 10 | 334 | 0 | 35.58 |
| | TOTAL BASIC EDUCATION | 126.99 | 406.98 | 0 | 172.06 | 107 | 425 | 0 | 132.54 |
| University | Total University | 35.66 | 56.66 | 0 | 41.53 | 41 | 49 | 0 | 44.9 |
| | TOTAL ENROLMENT | 380.64 | 1352.29 | 2779.32 | 639.82 | 322 | 1143 | 2896 | 529.33 |

Total enrolment in Great Plains College programming showed a minimal decline of approximately four per cent in 2014-15 from the three-year average.

While a slight decrease was experienced overall, non-credit programming had strong enrolments with an increase in enrolments of 25 per cent. This was largely due to the execution of the Heavy Equipment Operator programs.

*Recently, the college included a revised assessment of the economic impact of college operations in its service region and to the provincial economy for the 2012-13 academic year. Based on the revised Economic Impact Assessment (completed by Praxis Research/Strategy in Fall 2014), the combined annual student, graduate and operational impacts were:*

- 792 jobs created or maintained within the province;
- $61 million in provincial gross domestic product of which $31.2 million is new wages and salaries; and,
- $15.2 million in federal, provincial, and municipal government revenues.

# PROGRAM HIGHLIGHTS

## *Great Plains College and City of Warman partner in Heavy Equipment Operator program*

***Great Plains College and the City of Warman are pleased to have been able to work together to advance Heavy Equipment Operator (HEO) training opportunities in Saskatchewan.***

***"The program is designed to combine state-of-the-art simulator training, classroom instruction and a worksite project,"*** said Rob Neufeld, Great Plains College region manager and HEO program coordinator.

The field portion of the recent program allowed students to apply their knowledge and work on two distinct projects.

One was site preparation for city development. The second was the new toboggan hill at Prairie Oasis Park. A future project, with an anticipated continued partnership between the city and college, will be determined by the number of students and machinery requirements.

***Warman is committed to building the community through partnerships with key stakeholders such as Great Plains College,"*** said City of Warman Mayor Sheryl Spence, "By collaborating with the college's HEO program we were able to provide valuable, hands-on training for their students while benefiting from the completion of key portions of important city projects.

***"The quality and value of the work they completed was well above our expectations, and we look forward to future opportunities to work with Great Plains College,"*** added Spence.

The Great Plains College HEO program was originally spearheaded through a partnership with Kramer Ltd. and the support of Western Economic Diversification Canada. As a result, the college permanently acquired mobile training simulators—which are cutting-edge and emergent in the world of heavy equipment training.

***"At other post-secondary institutions in the province, the tuition for this program averages from $10,000 –$13,000,"*** noted Neufeld. ***"Through partnerships and government support, Great Plains College is able to offer this program for only $8,500. It's a great investment for those just starting out or wanting to improve their skills."***

CASE

# *Business certificate program now offered in Warman*

***Great Plains College is pleased to announce that a Business certificate program has been added to the full-time programs offered at Great Plains College Warman Campus.***

***"Coming from a business background I couldn't be more excited to see this program launched at our Warman Campus,"*** said Rob Neufeld, Great Plains College region manager.

***"Warman and Martensville regions' business community is experiencing unprecedented growth. This program will position the college to better meet this labour market demand while contributing to the entrepreneurial spirit and business development within the region,"*** he added.

The program is designed to help students build a strong foundation for their future. They will be prepared to enter the workforce with foundational learning for careers in accounting, administration, financial services, human resources, insurance or marketing, pursue an entrepreneurial lead or continue their post-secondary education.

Successful graduates of the program may transfer directly to a diploma program at Saskatchewan Polytechnic. Students may also apply credits already earned toward a degree at several other colleges and universities.

Great Plains College offers a unique Entrance Scholarship. If a student applies to a full-time student loan-eligible program, such as Business, before April 30, they are automatically considered for a minimum $500 Entrance Scholarship. This is in addition to the Saskatchewan Advantage Scholarship provided by the provincial government.

Furthermore, a grades-based scholarship up to a maximum total of $5,000 is available to students who enter the full-time Administrative Assistant, Business and Youth Care Worker programs offered at the Warman Campus.

plainscollege.ca

# *Great Plains College receives international designation*

***In May 2015, Great Plains College Swift Current Campus obtained its international designation through the Ministry of Advanced Education. As such, International students can now enrol in the Business and Administrative Assistant programs at Swift Current Campus.***

***"We recognize the current and looming labour shortage in Saskatchewan and the desire to have access to skilled graduates,"*** says Keleah Ostrander, director of planning. ***"By being able to accept International students and support them through post-secondary education, we are able to help meet the needs of employers in the province. "***

***"The designation of the Administrative Assistant and Business programs is only the starting point. We believe it will open the doors to many possibilities for the institution,"*** added Ostrander.

Great Plains College is the second Saskatchewan Regional College to receive international designation.

This past year, the Saskatchewan Government announced the launch of the International Education Strategy. The strategy includes the goal to increase the number of International students studying in the province by 75 per cent from 3,500 to 6,200.

***"I'm pleased Great Plains College achieved this designation to educate students from around the globe,"*** Minister of Advanced Education Scott Moe said. ***"This initiative supports the province's goal of building economic and cultural bridges between Saskatchewan and the rest of the world."***

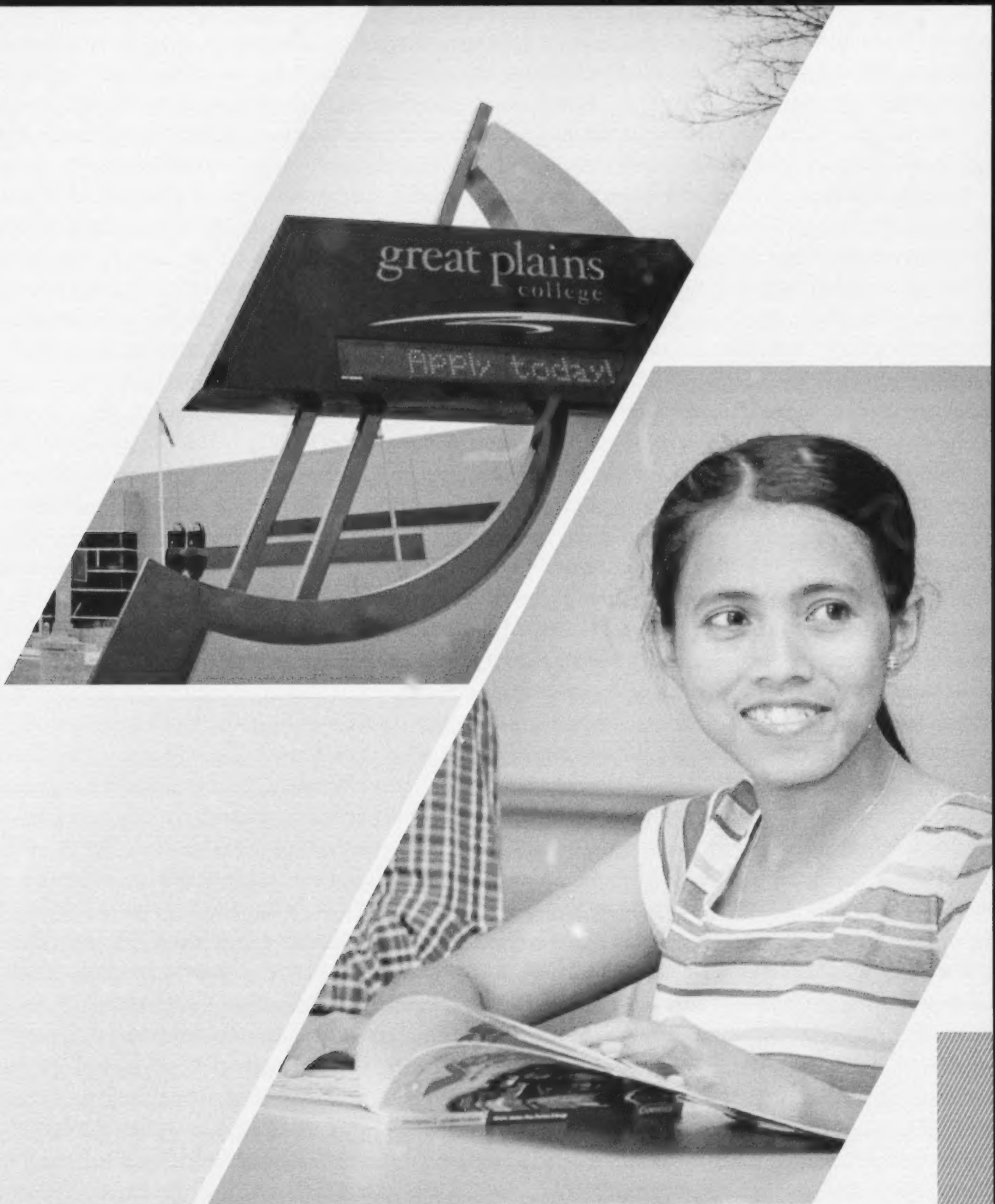
The Administrative Assistant program provides practical and applied training in word processing, accounting, spreadsheets, database and Internet searches, office procedures, communications and business calculations. The program is competency based, meaning that students can work and learn at their own pace.

The Business program is designed to help students build a strong foundation for their future. Through the program, they are prepared to enter the workforce with foundational learning for careers in accounting, administration, financial services, human resources, insurance or marketing or pursue an entrepreneurial lead.

Students who graduate from the Business program are able to bridge their education to complete a diploma from Saskatchewan Polytechnic or transition to University studies and apply credits to degrees such as business management and chartered accounting.

Admissions to the Administrative Assistant and Business certificate programs are evaluated on a first come, first served basis, provided that students meet entrance eligibility criteria. Full-time International students are also eligible for a $500-$5,000 Entrance Scholarship, provided they are accepted into the program and meet the application deadlines set by the college.

International students whose primary language is not English and-or their country is not exempt, will need to meet the requirements of English language skills in speaking, listening, reading and writing necessary to be successful in the program to which they have applied.


great plains
college
Apply today!

# *Swift Hearing lends an ear to Great Plains College*

***Great Plains College and Swift Hearing Centers Inc. have partnered to provide affordable audiometric testing to potential clients in the region.***

Repeated exposure to noise of more than 85 decibels over eight hours can result in permanent hearing loss. For reference, a food blender registers at approximately 88 decibels and a milling machine at 85 decibels. Audiometric testing is required on a regular basis by many businesses to comply with Occupational Health and Safety regulations.

***"This partnership will increase the frequency and availability of audiometric testing in the region,"*** says Trisha Zakaluzny, licensed audiometric technician at Swift Hearing Centers Inc. ***"This convenience is sure to be of benefit to businesses and employees everywhere."***

Tests will be offered at all college locations, including Kindersley Campus, upon request and at Swift Current Campus on the first and third Wednesday of every month, with opportunity for testing on alternate dates as need arises and technicians are available. ***"We also have the capacity to test groups of employees at the college or, the technicians can go to worksites and do on-site testing,"*** says Lyla Cooper, skills and safety training coordinator at Great Plains College.

Swift Hearing Centers Inc. is owned and operated by Chantelle Emery and is located at 141 Central Avenue North in Swift Current. Offices are also located in Maple Creek, Leader, Gravelbourg, Shaunavon and Assiniboia.

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# *Great Plains College Scores one for Literacy by supporting Family Literacy Day*

***Great Plains College is lining up to score one for literacy. On January 27, 2015, in partnership with Southwest Literacy Committee, the college participated in Family Literacy Day celebrations.***

***"Keeping with the theme, 'Score one for Literacy,' we hoped that everybody will take a few minutes to reflect on what they learned while playing or engaging in recreational activities,"*** said Bula Ghosh, Southwest Literacy Committee member.

***"Engaging children in playful activities can help them to learn while having fun and practicing literacy for 15 minutes a day is beneficial for both children and parents,"*** she added.

This year's theme was chosen in conjunction with the upcoming International Women's Soccer Championship in Canada. Family Literacy Day aims to celebrate the occasion and increase awareness of the integral role literacy plays in determining quality of life.

This year's events included a book reading at the Swift Current Mall and a literacy evening at Great Plains College for English language learners. Partner organizations such as Swift Current Library, Family Resource Centre and Newcomer Welcome Centre also had celebration activities arranged.

***"The family is a child's first teacher, and the profound influence that the family has on a child's literacy is widely recognized,"*** said Ghosh. "Parents not only teach children their first language skills, but a family builds the foundation for a child's physical, social and cognitive development through activities such as playing, reading, listening, talking, singing, storytelling and drawing."

Books for Babies, is an ongoing Southwest Literacy Committee initiative for the family. In Southwest Saskatchewan, parents or caregivers of four-month-old babies are provided book bags, distributed through the Cypress Health Region, that contain two books, nursery rhymes, local library details, information and assessment tools to assist with a child's development. Literacy is a determinant of health.

In 2014, the Southwest Literacy Committee handed out preschool literacy kits containing activities for a child getting ready for school. Distributed through the Swift Current Library, the activities help the child develop good motor skills.

Family Literacy Day began in 1999 through an initiative of ABC Canada. Studies demonstrate that children who are exposed to books at home early in life are more likely to acquire good reading and writing skills. ***"Family literacy is about reading, writing, numeracy and more,"*** said Ghosh. ***"As important as the formal education system is, it is important to remember that literacy begins in our homes and within our families. On national Family Literacy Day, we are mindful of the very powerful role family's play."***

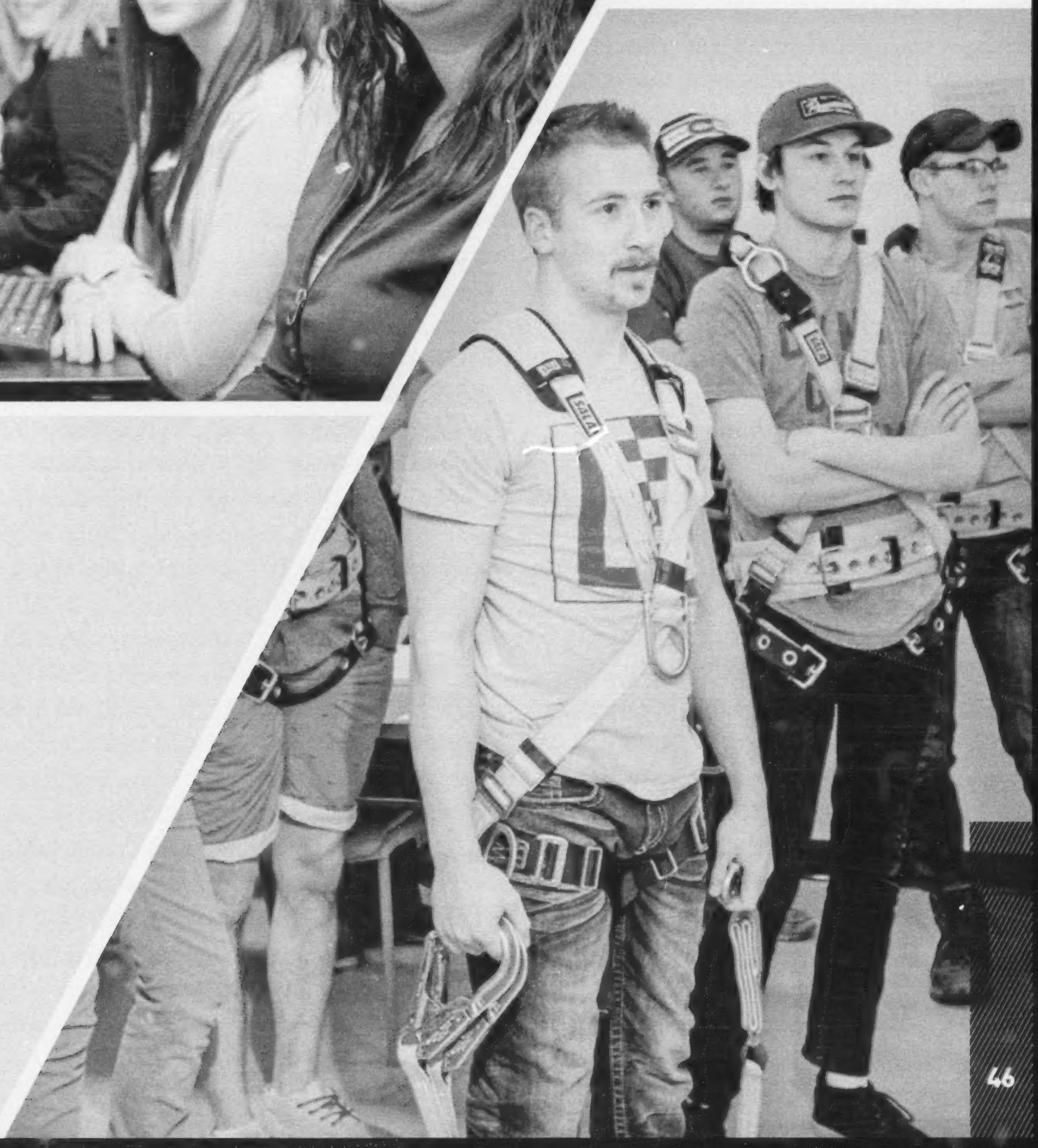
## GOAL

*Amplify awareness of program offerings through marketing and communication*

***The marketing and communication efforts of the college are enabled to strategically recruit students, enhance the reputation and build awareness of the college.***

An integrated marketing plan was built as a guide to support recruitment efforts and projects put forth by Development, Athletics, Programs and Student Services. These include, but are not limited to, website updates, internal communication, collateral, news releases, event support and sharing of success stories.

Highlights this year included the launch of the redeveloped Great Plains College website and creation of videos which showcased successful alumni and their places of employment.



# Value Employees

## GOAL

*Promote a collaborative, supportive and unified work environment*

***Great Plains College staff is experienced, innovative and valued. The college recognized 14 staff members for reaching long-service milestones at the Staff Gathering held in December 2014.***

### 5 years of service

- *Bev Digout*
- *Kirby Leisle*
- *Leslie Hennig*
- *Lissa Hammel*
- *John Wentworth*

### 10 years of service

- *Eva Regehr*
- *Jody Blaschuck*
- *Linda Beechinor*
- *Wyatt Hughes*

### 15 years of service

- *Bula Ghosh*
- *Mary Jane Benesh*
- *Roberta Long*

### 20 years of service

- *Darlene Anton*

### 30 years of service

- *Linda Vigueras*

*Human Resource policies, procedures and guidelines that were adopted in the 2014-15 fiscal year included:*

- *Relocation Assistance policy and procedures*
- *Staff Board and Committee Assignment policy*
- *Personnel & Student Harassment and Discrimination complaint procedures (update)*
- *Professional Development policy (update)*
- *Privacy policy and procedures*

## GOAL / *Encourage professional growth*

***Ninety-nine per cent of in-scope employees and management developed work plans designed to operationalize the Great Plains College strategic plan and to outline professional development initiatives.***

Fifty-nine per cent of college employees and management participated in funded, professional development initiatives in 2014-15. In addition, 87 per cent of in-scope employees and management participated in the annual staff gathering.

## *In-contract and out-of-scope staff members at Great Plains College for 2014-15*

*The college employed 106 in-contract staff in 2014-15 (77.3 full-time equivalents or FTE's) and 11 out-of-scope staff (9.25 full-time equivalents). Additionally, a total of 5.43 FTE's in casual instructors and other temporary staff was also utilized in 2014-15. Salaries and benefits paid out to Great Plains College staff members totaled $7,638,804.*

Adeline Steinley - Instructor

Allyson Carr - Instructor

Alysha Falk - Instructor

Angela Hounjet - Student Adviser

Angela Kazakoff - Administrative Assistant

Angela Walters - Instructor

Ann Currah - Campus Attendant

Barb deHaan - Instructor

Bev Digout - Instructor

Bonnie Pangman - Administrative Assistant

Bonnie Smith - IS Administrator

Brigitte Monteith - Program Coordinator

Bula Ghosh - Instructor/Program Coordinator

Cheryl Bleile - Educational Assistant

Candace Funk - IT Assistant

Carmen Ledding - Educational Assistant

Carrie Voysey - Director of Communications

Cherise Tacholsky - Exam Invigilator

Cheryl Irvine - Accounting Clerk

Christine Blair - Instructor

Cindy Keith - Program Coordinator

Cindy Larson - Educational Assistant

Cindy Sundquist - Administrative Assistant

Craig Bayliss - Custodian

Daniel DeLury - Instructor

Daniele Mesquita- Schmidt - Instructor

Daphne Andreas - Instructor

Darlene Anton - Program Coordinator

Darryl Denning - Instructor

David Emery - Instructor

David Keast - CEO

Diana Molyneux - Student Adviser

Don Friesen - Instructor

Donna James - Exam Invigilator

Donna Klaassen - Instructor

Doreen Dubreuil - GED Invigilator/EA

Doug Blohm - Instructor

Elaine Oviatt - Instructor

Elizabeth Heatcoat - Communications Coordinator

Erin Boisvert - EA/Accounting Clerk

Eva Regehr - Educational Assistant

Florence Parohl - Instructor

Fritz Eckstein - Region Manager

Garry McNabb - Instructor

Genny Silvernagle - Instructor

Ilze Mouton - Custodian

Jade Monette - Instructor

Jan Bachman - Instructor

Jan Phillips - ABE Instructor

Janet Inverarity - Instructor

Janice Fisher - Instructor

Janine Oostertaken - Custodian/GED Invigilator

Jared McKenzie - Instructor

Jennifer Chrismas - Development Officer

Jennifer Schaitel - Promotions Coordinator

Jennifer Siermachesky-

Proctor - Instructor

Jessie Louma - Instructor

Joan Steckler - Admin Assistant/Exam Invigilator

Jody Blaschuck - Development Assistant

Jody Shatosky - Administrative Assistant

Joel Monette - Custodian

John Wentworth - Instructor

John Wiebe - Custodian

John Rojas - Custodian

Joyce Sherbino - Administrative Assistant

Joylene Mora - GED Invigilator

Judy Gross - Administrative Assistant

Karen Richmond - Region Manager

Katherine McNeil - Instructor

Keith Solomon - Instructor

Keleah Ostrander - Director of Planning

Kelleen Johnson - Instructor

Kerri Lynn Cole - Instructor

Kim Froese - Exam Invigilator

Kim Gerein - Student Adviser

Kim Lambe - Program Coordinator

Kim Reid - Instructor

Kim Wellings - Instructor/EA/Admin Assistant

Kirby Leiste - Recruitment Coordinator

Kristan Bishopp - Instructor/ Administrative Assistant

Kristy Heinbigner - Instructor

Lana Rhodes - Program Coordinator

Lauren Miller - Instructor

Leanne Clayton - Program Liaison

Leeann Duncan - SCN Attendant/ Campus Attendant

Lenea Okraincee - Instructor

Leona Wiebe - Administrative Assistant - Casual

Leslie Hennig - Administrative Assistant

Linda Beechinor - Instructor/EA

Lynda Lemay - Exam Invigilator

Linda Vigueras - Instructor

Lionel Nordmarken - Instructor

Lisa Chorneyko - Administrative Assistant

Lisa Peters - Instructor

Lissa Hammel - Director of Finance & Admin

Lori Court - Exam Invigilator

Lori Specht - Instructor

Lorraine deMoissac - Instructor

Lorraine Kehler - Instructor

Louise Heinrichs - Instructor

Louise Legare - Instructor

Lyta Cooper - Program Coordinator

Lynette Rowley - Campus Attendant

Margaret Schafer - Student Adviser

Margie Newton - Accounting Clerk

Mark Andreas - Facility Coordinator

Mary Jane - Benesh Program Coordinator

Maureen Hamilton - Administrative Assistant

Maureen Morstad - Instructor

Mavis Mulder - Instructor

Melanie Kristmanson - Program Coordinator

Michel Cyrenne - Director of Development

Michele Rowe - Instructor

Michelle MacDonald - Director of Programs

Michele Russell - Educational Assistant

Miles Huxted - Custodian

Millie Lemieux - Recruitment Assistant

Mona Patterson - SunDogs Athletics & Recreation Coordinator

Monica Kreiter - Program Coordinator

Myshel Pajuaar - Administrative Assistant

Nicola Beynon - Instructor

Noreen Volk - Manager of Human Resources

Patrick Stoddart - Director of Programs

Penny Nilsen - Instructor

Raelene Annis - Instructor

Rene Frank - Educational Assistant

Rhonda Cameron - Accounting Technician

Rhonda Kennon - Information Officer

Robert Neufeld - Region Manager

Roberta Long - Accounting Clerk

Robin Bendig - Program Coordinator

Robin Severson - Educational Assistant

Ryan Spence - Student Adviser

Sarah McDonald - Instructor

Shanna Petersen - Student Adviser

Sharon Coburn - SCN Attendant

Sharon Hester - Instructor

Sharon Kopp - Instructor

Shaun Nagy - Instructor

Shawna Smuk - Program Coordinator

Sherri Spetz - Payroll Clerk

Sherril Beckett - Instructor

Simon Stilgoe - Instructor

Taija Sopp - GED Invigilator

Tami Helgason - Administrative Assistant

Tammie Bray - Administrative Assistant

Tammy Kerr - Campus Attendant

Tanya Pivovar - Instructor

Tanya Spelay - Instructor

Tanya Stubbins - HR Assistant

Teresa Cole - Interim Director of Planning

Terry Brabender - Instructor

Terry Renn - SCN Attendant

Tessa Cowie - Instructor

Trevor Prescesky - Instruc

Twyla McNeil - Instructor

Vicky Huff - Executive Coordinator

Virginia Mireau - Instructor

Wayne Hildebrand - Instructor

Wayne Parohl - Exam Invigilator

Wendy Crouch - Instructor

Wyatt Hughes - IT Administrator

Yvonne Janzen - Campus Attendant

# Appendix & Financial Statements

# TABLE 3: EQUITY PARTICIPATION ENROLMENTS BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

| | | Actuals | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Average (past three years) | | | | | | | | | | | | 2014-15 | | | | | | | | | | | |
| | Program Groups | Aboriginal | | | Visible Minority | | | Disability | | | Total Enrolment | | | Aboriginal | | | Visible Minority | | | Disability | | | Total Enrolment | | |
| | | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas | FT | PT | Cas |
| SKILLS TRAINING | **Institute Credit** | | | | | | | | | | | | | | | | | | | | | | | | |
| | SIAST | 17.33 | 19.33 | 0 | 4.67 | 11.67 | 0 | 11.67 | 9.33 | 0 | 163.67 | 195.66 | n | 19 | 26 | 0 | 5 | 11 | 0 | 12 | 9 | n | 137 | 214 | 10 |
| | Other | n | n | 0 | n | n | 0 | n | n | 0 | 55.33 | 59.33 | 0 | 7 | n | 0 | n | n | 0 | n | n | 0 | 38 | 34 | 0 |
| | Apprenticeship & Trade | 0 | n | 0 | 0 | n | 0 | 0 | n | 0 | n | 24.33 | 0 | 0 | n | 0 | 0 | n | 0 | 0 | 0 | 0 | 0 | 33 | 0 |
| | ***Total Institue Credit*** | 17.33 | 19.33 | 0 | n | 11.67 | 0 | 11.67 | 9.33 | 0 | 219 | 279.32 | n | 26 | 26 | 0 | 5 | 11 | 0 | 12 | 9 | 0 | 175 | 281 | 10 |
| | **Industry Credit** | | | | | | | | | | | | | | | | | | | | | | | | |
| | ***Total Industry Credit*** | 0 | 18.67 | 82 | 0 | n | 19.67 | 0 | 8.67 | 41 | 0 | 585.33 | 2639 | 0 | 25 | 67 | 0 | n | 21 | 0 | 10 | 39 | 0 | 352 | 2714 |
| | **Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)** | | | | | | | | | | | | | | | | | | | | | | | | |
| | ***Total Non-Credit*** | 0 | n | n | 0 | n | n | 0 | n | n | 0 | 24 | 140.7 | 0 | 9 | n | 0 | n | 7 | 0 | n | n | 0 | 36 | 172 |
| ***TOTAL SKILLS TRAINING CREDIT*** | | 17.33 | 38 | 82 | 0 | 11.67 | 19.67 | 11.67 | 18 | 41 | 219 | 888.65 | 2779.7 | 26 | 60 | 67 | 5 | 11 | 28 | 12 | 19 | 39 | 175 | 669 | 2896 |
| BASIC EDUCATION | **Basic Education Credit** | | | | | | | | | | | | | | | | | | | | | | | | |
| | Adult 12 | 19.33 | 10 | 0 | n | n | 0 | 8.33 | 5 | 0 | 72 | 49.66 | 0 | 23 | 20 | 0 | n | n | 0 | 5 | n | 0 | 68 | 46 | 0 |
| | Adult 10 | n | 6.66 | 0 | 0 | n | 0 | n | 5 | 0 | 7 | 14 | 0 | 0 | 8 | 0 | 0 | n | 0 | 0 | n | 0 | n | 12 | 0 |
| | Academic GED | 9.33 | 12.33 | 0 | 0 | n | 0 | 4.33 | 5 | 0 | 25.33 | 39 | 0 | 16 | 14 | 0 | n | 0 | 0 | n | 5 | 0 | 27 | 33 | 0 |
| | ***Total BE Credit*** | 28.66 | 28.99 | 0 | 0 | n | 0 | 12.66 | 15 | 0 | 104.33 | 102.66 | 0 | 39 | 42 | 0 | n | 0 | 0 | 5 | 5 | 0 | 95 | 91 | 0 |
| | **Basic Education Non-Credit** | | | | | | | | | | | | | | | | | | | | | | | | |
| | Employability/Life Skills | 11.67 | 14 | 0 | n | n | 0 | 5 | n | 0 | 16.33 | 32.33 | 0 | 7 | 27 | 0 | 0 | n | 0 | n | 9 | 0 | 9 | 37 | 0 |
| | English Language Training | 0 | 0 | 0 | n | 67.67 | 0 | 0 | n | 0 | n | 264.33 | 0 | 0 | n | 0 | 0 | 71 | 0 | 0 | n | 0 | n | 291 | 0 |
| | General Academic Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Literacy | n | n | 0 | n | n | 0 | n | n | 0 | 5 | 7.66 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 |
| | ***Total BE Non-Credit*** | 11.67 | 14 | 0 | 0 | 67.67 | 0 | 5 | 0 | 0 | 21.33 | 304.32 | 0 | 7 | 27 | 0 | 0 | 71 | 0 | 0 | 9 | 0 | 9 | 334 | 0 |
| ***TOTAL BASIC EDUCATION*** | | 40.33 | 42.99 | 0 | 0 | 67.67 | 0 | 17.66 | 15 | 0 | 125.66 | 406.98 | 0 | 46 | 69 | 0 | 0 | 71 | 0 | 5 | 14 | 0 | 104 | 425 | 0 |
| UNIVERSITY | ***Total University*** | n | 5.33 | 0 | n | n | 0 | n | 2.33 | 0 | 35.66 | 56.66 | 0 | n | 5 | 0 | n | 6 | 0 | n | n | 0 | 41 | 49 | 0 |
| ***TOTAL ENROLMENT*** | | 57.66 | 86.32 | 82 | 0 | 79.34 | 19.67 | 29.33 | 35.33 | 41 | 380.32 | 1352.3 | 2779.7 | 72 | 134 | 67 | 5 | 88 | 28 | 17 | 33 | 39 | 320 | 1143 | 2896 |

Note: The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n".

# TABLE 4: EQUITY PARTICIPATION COMPLETERS AND GRADUATES BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

| | | Actuals | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Average (past three years) | | | | | | | | | 2014-15 | | | | | | | | |
| | Program Groups | Aboriginal | | | Visible Minority | | | Disability | | | Aboriginal | | | Visible Minority | | | Disability | | |
| SKILLS | | E | C | G | E | C | G | E | C | G | E | C | G | E | C | G | E | C | G |
| TRAINING | **Institute Credit** | | | | | | | | | | | | | | | | | | |
| | SIAST | 36.67 | 14.67 | 14.67 | 16.33 | 9.66 | n | 21 | 7 | 8.66 | 45 | 23 | 18 | 16 | 10 | n | 23 | 10 | 7 |
| | Other: | 6.33 | n | n | n | n | n | 6.33 | n | n | 10 | 5 | n | n | n | n | 6 | n | n |
| | Apprenticeship & Trade | n | n | n | n | n | n | n | n | 0 | n | n | 0 | n | n | 0 | 0 | 0 | 0 |
| | ***Total Institute Credit*** | 43 | 14.67 | 14.67 | 16.33 | 5.66 | 0 | 27.33 | 7 | 8.66 | 55 | 28 | 18 | 16 | 10 | 0 | 29 | 10 | 7 |
| | **Industry Credit** | | | | | | | | | | | | | | | | | | |
| | ***Total Industry Credit*** | 100.7 | n | 98 | 24.33 | 0.66 | 24 | 49.67 | 1.33 | 48 | 92 | 6 | 85 | 25 | n | 24 | 49 | n | 48 |
| | **Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)** | | | | | | | | | | | | | | | | | | |
| | ***Total Non Credit*** | 5.33 | 5.33 | 0 | n | n | 0 | n | n | 0 | 13 | 13 | 0 | 9 | 9 | 0 | n | n | 0 |
| | ***TOTAL SKILLS TRAINING CREDIT*** | 149.03 | 20 | 112.67 | 40.66 | 10.32 | 24 | 77 | 8.33 | 56.66 | 160 | 47 | 103 | 50 | 19 | 24 | 78 | 10 | 55 |
| BASIC EDUCATION | **Basic Education Credit** | | | | | | | | | | | | | | | | | | |
| | Adult 12 | 29.33 | 16.33 | 6 | 7.33 | n | n | 13.33 | 6.66 | n | 43 | 22 | n | 5 | n | n | 9 | n | n |
| | Adult 10 | 8.66 | n | n | n | n | 0 | 7 | 5.33 | n | 8 | n | n | n | 0 | 0 | n | n | n |
| | Academic GED | 21.67 | 11.33 | n | n | n | n | 9.33 | 5.66 | n | 30 | 12 | 9 | n | 0 | n | 8 | n | n |
| | ***Total BE Credit*** | 59.66 | 27.66 | 6 | 7.33 | 0 | 0 | 29.66 | 17.65 | 0 | 81 | 34 | 9 | 5 | 0 | 0 | 17 | 0 | 0 |
| | **Basic Education Non-Credit** | | | | | | | | | | | | | | | | | | |
| | Employability/Life Skills | 25.67 | 19.67 | 0 | 5.33 | 4.33 | 0 | 7.66 | 5.66 | 0 | 34 | 31 | 0 | n | n | 0 | 12 | 12 | 0 |
| | English Language Training | 0 | 0 | 0 | 68.33 | 57.33 | 0 | n | n | 0 | n | n | 0 | 71 | 44 | 0 | n | n | 0 |
| | General Academic Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Literacy | n | n | 0 | n | n | 0 | n | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | ***Total BE Non-Credit*** | 25.67 | 19.67 | 0 | 73.66 | 61.66 | 0 | 7.66 | 5.66 | 0 | 34 | 31 | 0 | 71 | 44 | 0 | 12 | 12 | 0 |
| | **TOTAL BASIC EDUCATION** | 85.33 | 47.33 | 6 | 80.99 | 61.66 | 0 | 37.32 | 23.31 | 0 | 115 | 65 | 9 | 76 | 44 | 0 | 29 | 12 | 0 |
| UNIVERSITY | ***Total University*** | 6.33 | 5 | n | n | n | 0 | n | n | 0 | 8 | 6 | 0 | 9 | 8 | 0 | n | n | 0 |
| | **TOTAL ENROLMENT** | 240.69 | 72.33 | 118.67 | 121.65 | 71.98 | 24 | 114.32 | 31.64 | 56.66 | 283 | 118 | 112 | 135 | 71 | 24 | 107 | 22 | 55 |

Note: The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of
such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n".
E = total enrolment
C = completers (the total number of students who completed course requirements or remained to the end of the program).
G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry).

STARK & MARSH
CHARTERED ACCOUNTANTS, LLP

## INDEPENDENT AUDITOR'S REPORT

To the Directors of Great Plains College:

We have audited the accompanying financial statements of Great Plains College, which comprise the statement of financial position as at June 30, 2015, and the statements of operations and accumulated surplus, remeasurement gains and losses, changes in net financial assets (net debt) and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements present fairly, in all material respects, the financial position of Great Plains College as at June 30, 2015, and the results of its operations and accumulated surplus, remeasurement gains and losses, changes in net financial assets (net debt) and cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Stark : Marsh
CPA LLP
Chartered Professional Accountants
Licensed Professional Accountants

Swift Current, Saskatchewan
September 24, 2015

**Great Plains College**
**Statement of Financial Position**
**as at June 30, 2015**

| | 2015 | 2014 |
|---|---|---|
| **Financial Assets** | | |
| Cash and cash equivalents (Note 3) | $ 2,173,214 | $ 2,004,785 |
| Accounts receivable (Note 4) | 787,869 | 1,900,870 |
| Inventories for resale (Note 5) | 85,580 | 71,605 |
| Portfolio Investments (Note 6) | 213,587 | 196,206 |
| **Total Financial Assets** | 3,260,230 | 4,173,466 |
| **Liabilities** | | |
| Accrued salaries and benefits (Note 7) | 396,681 | 376,588 |
| Accounts payable and accrued liabilities (Note 8) | 196,423 | 903,825 |
| Deferred revenue (Note 9) | 135,565 | 47,208 |
| Liability for employee future benefits (Note 10) | 204,800 | 193,900 |
| **Total Financial Assets** | 933,469 | 1,521,521 |
| **Net Financial Assets** | 2,326,761 | 2,651,945 |
| **Non-Financial Assets** | | |
| Tangible capital assets (Note 11) | 13,631,051 | 14,258,274 |
| Prepaid expenses (Note 12) | 33,853 | 36,000 |
| **Total Non-Financial Assets** | 13,664,904 | 14,294,274 |
| **Accumulated Surplus** | $ 15,991,665 | $ 16,946,219 |
| **Accumulated Surplus is comprised of:** | | |
| Accumulated operating surplus | $ 15,970,273 | $ 16,928,207 |
| Accumulated remeasurement gains | 21,392 | 18,012 |
| **Total Accumulated Surplus** | $ 15,991,665 | $ 16,946,219 |

Contractual obligations and commitments (Note 17)

*The accompanying notes and schedules are an integral part of these financial statements*

On behalf of the Board:

Board

President

Statement 2

**Great Plains College**
**Statement of Operations and Accumulated Surplus**
**for the year ended June 30, 2015**

| | 2015 Budget (Note 15) | 2015 Actual | 2014 Actual |
|---|---|---|---|
| **Revenues** (Schedule 2) | | | |
| Provincial government | | | |
| Grants | $ 8,165,012 | $ 8,150,976 | $ 8,133,690 |
| Other | 142,178 | 187,180 | 218,584 |
| Federal government | | | |
| Grants | 260,261 | 289,582 | 474,663 |
| Other revenue | | | |
| Contracts | 290,960 | 495,643 | 576,006 |
| Interest | 17,000 | 24,621 | 26,352 |
| Rents | 65,500 | 62,064 | 68,375 |
| Resale items | 3,000 | 7,870 | 7,582 |
| Tuitions | 2,241,647 | 2,032,733 | 1,970,726 |
| Donations | 154,000 | 73,633 | 164,895 |
| Other | 235,502 | 379,836 | 427,127 |
| Total revenues | 11,575,060 | 11,704,138 | 12,068,000 |
| **Expenses** (Schedule 3) | | | |
| General | 7,452,828 | 7,368,647 | 7,143,602 |
| Skills training | 2,884,541 | 2,915,537 | 2,909,374 |
| Basic education | 1,165,969 | 1,094,001 | 1,148,080 |
| University | 184,622 | 216,659 | 114,317 |
| Services | 766,188 | 622,796 | 618,650 |
| Scholarships | 252,000 | 167,700 | 216,650 |
| Development | 294,654 | 276,732 | 210,337 |
| Total expenses | 13,000,802 | 12,662,072 | 12,361,010 |
| Deficit for the Year from Operations | (1,425,742) | (957,934) | (293,010) |
| Accumulated Operating Surplus, Beginning of Year | 16,949,664 | 16,928,207 | 17,221,217 |
| Accumulated Operating Surplus, End of Year | $ 15,523,922 | $ 15,970,273 | $ 16,928,207 |

*The accompanying notes and schedules are an integral part of these financial statements*

Statement 3

**Great Plains College**
**Statement of Remeasurement Gains and Losses**
**for the year ended June 30, 2015**

| | 2015 Actual | 2014 Actual |
|---|---|---|
| **Accumulated Remeasurement Gains, Beginning of Year** | $ 18,012 | $ - |
| Unrealized gains attributable to: | | |
| Portfolio investments | 7,380 | 19,012 |
| Amounts reclassified to the statement of operations: | | |
| Portfolio investments | (4,000) | (1,000) |
| Net remeasurement gains for the year | 3,380 | 18,012 |
| **Accumulated Remeasurement Gains, End of Year** | $ 21,392 | $ 18,012 |

*The accompanying notes and schedules are an integral part of these financial statements*

Statement 4

**Great Plains College**
**Statement of Changes in Net Financial Assets (Net Debt)**
**as at June 30, 2015**

| | 2015 Budget (Note 15) | 2015 Actual | 2014 Actual |
|---|---|---|---|
| **Net Financial Assets, Beginning of Year** | $ 2,651,945 | $ 2,651,945 | $ 1,949,288 |
| **Deficit for the Year from Operations** | (1,425,742) | (957,934) | (293,010) |
| Acquisition of tangible capital assets | (170,000) | (600,231) | (359,172) |
| Amortization of tangible capital assets | 1,290,000 | 1,227,454 | 1,311,879 |
| Use of prepaid expenses | 13,500 | 2,147 | 24,948 |
| | (292,242) | (328,564) | 684,645 |
| **Net Remeasurement Gains** | - | 3,380 | 18,012 |
| **Change in Net Financial Assets** | (292,242) | (325,184) | 702,657 |
| **Net Financial Assets, End of Year** | $ 2,359,703 | $ 2,326,761 | $ 2,651,945 |

*The accompanying notes and schedules are an integral part of these financial statements*

Statement 5

## Great Plains College
## Statement of Cash Flows
## for the year ended June 30, 2015

| | 2015 | 2014 |
|---|---|---|
| **Operating Activities** | | |
| Deficit for the year from operations | $ (957,934) | $ (293,010) |
| Non-cash items included in deficit | | |
| Amortization of tangible capital assets | 1,227,454 | 1,311,879 |
| Changes in non-cash working capital | | |
| Decrease (increase) in accounts receivable | 1,113,000 | (369,711) |
| Decrease (increase) in inventories for resale | (13,955) | 4,385 |
| (Decrease) increase in accrued salaries and benefits | 20,093 | (125,030) |
| (Decrease) increase in accounts payable and accrued liabilities | (707,402) | 547,151 |
| Increase in deferred revenue | 88,357 | 7,010 |
| Increase in employee future benefits | 10,900 | 10,500 |
| Decrease in prepaid expenses | 2,147 | 24,948 |
| **Cash Provided by Operating Activities** | 782,660 | 1,118,122 |
| **Capital Activities** | | |
| Cash used to acquire tangible capital assets | 600,231 | 359,172 |
| **Investing Activities** | | |
| Cash used to acquire portfolio investments | 14,000 | 178,195 |
| **Increase in Cash and Cash Equivalents** | 168,429 | 580,755 |
| **Cash and Cash Equivalents, Beginning of Year** | 2,004,785 | 1,424,030 |
| **Cash and Cash Equivalents, End of Year** | $ 2,173,214 | $ 2,004,785 |

*The accompanying notes and schedules are an integral part of these financial statements*

Schedule 1

**Great Plains College**
**Schedule of Revenues and Expenses by Function**
**for the year ended June 30, 2015**

| | 2015 Actual | | | | | | | | | 2015 | 2015 | 2014 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | General | Skills Training | | Basic Education | | Services | | University | Scholarships | Development | Total Actual | Budget (Note 15) | Actual |
| | | Credit | Non-credit | Credit | Non-credit | Learner Support | Counsel | Credit | | | | | |
| **Revenues (Schedule 2)** | | | | | | | | | | | | | |
| Provincial government | $ 5,192,700 | $ 1,828,085 | $ - | $ 701,461 | $ 461,853 | $ 37,057 | $ - | $ - | $ 117,000 | $ - | $ 8,338,156 | $ 8,307,190 | $ 8,352,274 |
| Federal government | - | - | - | - | 289,582 | - | - | - | - | - | 289,582 | 260,261 | 474,663 |
| Other | 212,787 | 1,889,213 | 210,091 | 350,582 | 1,164 | 66,388 | - | 264,851 | 77,633 | 3,691 | 3,076,400 | 3,007,609 | 3,241,063 |
| **Total Revenues** | 5,405,487 | 3,717,298 | 210,091 | 1,052,043 | 752,599 | 103,445 | - | 264,851 | 194,633 | 3,691 | 11,704,138 | 11,575,060 | 12,068,000 |
| **Expenses (Schedule 3)** | | | | | | | | | | | | | |
| Agency contracts | 14,694 | 1,095,724 | 27,553 | 1,000 | 13,723 | 4,906 | - | 191,923 | - | - | 1,349,523 | 1,414,405 | 1,439,162 |
| Amortization | 1,227,454 | - | - | - | - | - | - | - | - | - | 1,227,454 | 1,290,000 | 1,311,879 |
| Equipment | 221,452 | 4,065 | 97,808 | - | - | - | - | - | - | - | 323,325 | 255,750 | 235,661 |
| Facilities | 465,222 | 7,092 | - | - | 3,291 | - | - | 1,617 | - | - | 477,122 | 509,669 | 507,973 |
| Information technology | 245,757 | - | - | - | - | - | - | - | - | - | 245,757 | 175,500 | 154,762 |
| Operating | 1,065,545 | 139,238 | 18,991 | 15,630 | 81,038 | 752 | 5,006 | 18,962 | 167,700 | 26,603 | 1,539,465 | 1,807,605 | 1,592,537 |
| Personal services | 4,128,523 | 1,456,260 | 68,806 | 568,931 | 410,388 | 259,565 | 352,567 | 4,257 | - | 250,129 | 7,499,426 | 7,547,873 | 7,119,036 |
| **Total Expenses** | 7,368,647 | 2,702,379 | 213,158 | 585,561 | 508,440 | 265,223 | 357,573 | 216,659 | 167,700 | 276,732 | 12,662,072 | 13,000,802 | 12,361,010 |
| **Surplus (Deficit) for the year** | $ (1,963,160) | $ 1,014,919 | $ (3,067) | $ 466,482 | $ 244,159 | $ (161,778) | $ (357,573) | $ 48,192 | $ 26,933 | $ (273,041) | $ (957,934) | $ (1,425,742) | $ (293,010) |

Schedule 2

**Great Plains College**
**Schedule of Revenues by Function**
**for the year ended June 30, 2015**

| | 2015 Revenues Actual | | | | | | | | | | **2015 Total Revenues Actual** | 2015 Total Revenues Budget (Note 15) | 2014 Total Revenues Actual |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | General | Skills Training | | Basic Education | | Services | | University | Scholarships | Development | | | |
| | | Credit | Non-credit | Credit | Non-credit | Learner Support | Counsel | Credit | | | | | |
| **Provincial Government** | | | | | | | | | | | | | |
| Advanced Education/ Economy | | | | | | | | | | | | | |
| Operating grants | $5,039,200 | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ 5,039,200 | $ 5,027,000 | $ 4,953,200 |
| Program grants | - | 1,784,613 | - | 601,077 | 425,029 | 37,057 | - | - | - | - | 2,847,776 | 3,001,012 | 3,043,490 |
| Capital grants | 147,000 | - | - | - | - | - | - | - | - | - | 147,000 | 20,000 | 20,000 |
| | 5,186,200 | 1,784,613 | - | 601,077 | 425,029 | 37,057 | - | - | - | - | 8,033,976 | 8,048,012 | 8,016,690 |
| Other | - | - | - | - | - | - | - | - | 117,000 | - | 117,000 | 117,000 | 117,000 |
| | 5,186,200 | 1,784,613 | - | 601,077 | 425,029 | 37,057 | - | - | 117,000 | - | 8,150,976 | 8,165,012 | 8,133,690 |
| Other provincial | 6,500 | 43,472 | - | 100,384 | 36,824 | - | - | - | - | - | 187,180 | 142,178 | 218,584 |
| **Total Provincial** | 5,192,700 | 1,828,085 | - | 701,461 | 461,853 | 37,057 | - | - | 117,000 | - | 8,338,156 | 8,307,190 | 8,352,274 |
| **Federal Government** | | | | | | | | | | | | | |
| Program grants | - | - | - | - | 289,582 | - | - | - | - | - | 289,582 | 260,261 | 474,663 |
| **Other Revenue** | | | | | | | | | | | | | |
| Contracts | - | 147,336 | 1,910 | 346,397 | - | - | - | - | - | - | 495,643 | 290,960 | 576,006 |
| Interest | 20,621 | - | - | - | - | - | - | - | 4,000 | - | 24,621 | 17,000 | 26,352 |
| Rents | 62,064 | - | - | - | - | - | - | - | - | - | 62,064 | 65,500 | 68,375 |
| Resale items | 7,870 | - | - | - | - | - | - | - | - | - | 7,870 | 3,000 | 7,582 |
| Tuitions | - | 1,686,917 | 198,181 | - | - | - | - | 147,635 | - | - | 2,032,733 | 2,241,647 | 1,970,726 |
| Donations | - | - | - | - | - | - | - | - | 73,633 | - | 73,633 | 154,000 | 164,895 |
| Other | 122,232 | 54,960 | 10,000 | 4,185 | 1,164 | 66,388 | - | 117,216 | - | 3,691 | 379,836 | 235,502 | 427,127 |
| **Total Other** | 212,787 | 1,889,213 | 210,091 | 350,582 | 1,164 | 66,388 | - | 264,851 | 77,633 | 3,691 | 3,076,400 | 3,007,609 | 3,241,063 |
| **Total Revenues** | $5,405,487 | $3,717,298 | ####### | $1,052,043 | $ 752,599 | $ 103,445 | $ - | $ 264,851 | $ 194,633 | $ 3,691 | $ 11,704,138 | $ 11,575,060 | $ 12,068,000 |

Schedule 3

**Great Plains College**
**Schedule of Expenses by Function**
**for the year ended June 30, 2015**

| | 2015 Expenses Actual | | | | | | | | | | 2015 | 2015 | 2014 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Skills Training | | Basic Education | | Services | | University | Scholarships | Development | Total | Total | Total |
| | General (Schedule 4) | Credit | Non-credit | Credit | Non-credit | Learner Support | Counsel | Credit | | | Expenses Actual | Expenses Budget (Note 15) | Expenses Actual |
| **Agency Contracts** | | | | | | | | | | | | | |
| Contracts | $ 14,694 | $ 905,503 | $ 14,446 | $ 1,000 | $ 12,405 | $ 4,906 | $ - | $ 191,923 | $ - | $ - | $ 1,144,877 | $ 1,120,845 | $ 1,076,487 |
| Instructors | - | 190,221 | 13,107 | - | 1,318 | - | - | - | - | - | 204,646 | 293,560 | 362,675 |
| | 14,694 | 1,095,724 | 27,553 | 1,000 | 13,723 | 4,906 | - | 191,923 | - | - | 1,349,523 | 1,414,405 | 1,439,162 |
| **Amortization** | 1,227,454 | - | - | - | - | - | - | - | - | - | 1,227,454 | 1,290,000 | 1,311,879 |
| **Equipment** | | | | | | | | | | | | | |
| Equipment (non-capital) | 33,237 | 1,332 | - | - | - | - | - | - | - | - | 34,569 | 44,600 | 77,278 |
| Rental | 78,513 | 2,165 | 96,692 | - | - | - | - | - | - | - | 177,370 | 118,400 | 99,913 |
| Repairs and maintenance | 19,209 | 568 | 1,116 | - | - | - | - | - | - | - | 20,893 | 19,250 | 4,487 |
| Vehicle Lease | 90,493 | - | - | - | - | - | - | - | - | - | 90,493 | 73,500 | 53,983 |
| | 221,452 | 4,065 | 97,808 | - | - | - | - | - | - | - | 323,325 | 255,750 | 235,661 |
| **Facilities** | | | | | | | | | | | | | |
| Building supplies | 10,121 | - | - | - | - | - | - | - | - | - | 10,121 | 16,750 | 17,678 |
| Grounds | 6,638 | - | - | - | - | - | - | - | - | - | 6,638 | 14,500 | 25,322 |
| Janitorial | 78,588 | - | - | - | - | - | - | - | - | - | 78,588 | 88,500 | 83,460 |
| Rental | 72,645 | 7,092 | - | - | 3,291 | - | - | 1,517 | - | - | 84,545 | 99,099 | 87,924 |
| Repairs & maintenance buildings | 88,318 | - | - | - | - | - | - | - | - | - | 88,318 | 79,000 | 65,650 |
| Utilities | 208,912 | - | - | - | - | - | - | - | - | - | 208,912 | 211,820 | 227,939 |
| | 465,222 | 7,092 | - | - | 3,291 | - | - | 1,517 | - | - | 477,122 | 509,669 | 507,973 |
| **Information Technology** | | | | | | | | | | | | | |
| Computer services | 85,059 | - | - | - | - | - | - | - | - | - | 85,059 | 79,500 | 59,655 |
| Data communications | 6,331 | - | - | - | - | - | - | - | - | - | 6,331 | 5,000 | 5,375 |
| Equipment (non-capital) | 108,225 | - | - | - | - | - | - | - | - | - | 108,225 | 50,000 | 53,778 |
| Materials & supplies | 24,504 | - | - | - | - | - | - | - | - | - | 24,504 | 13,000 | 17,775 |
| Repairs & maintenance | 2,556 | - | - | - | - | - | - | - | - | - | 2,556 | 8,000 | 3,474 |
| Software (non-capital) | 19,082 | - | - | - | - | - | - | - | - | - | 19,082 | 20,000 | 14,705 |
| | 245,757 | - | - | - | - | - | - | - | - | - | 245,757 | 175,500 | 154,762 |
| **Operating** | | | | | | | | | | | | | |
| Advertising | 217,173 | 269 | 151 | - | 892 | - | - | 14,885 | - | 4,044 | 237,394 | 262,400 | 242,583 |
| Association fees & dues | 56,267 | 2,340 | - | - | 755 | - | - | - | - | 900 | 60,262 | 69,290 | 94,088 |
| Bad debts | 10,147 | - | - | - | - | - | - | - | - | - | 10,147 | 5,000 | 4,588 |
| Financial services | 31,008 | - | - | - | - | - | - | - | - | - | 31,008 | 32,600 | 34,546 |
| In-service (includes PD) | 93,436 | - | - | 159 | 14,110 | - | - | - | - | - | 107,705 | 177,750 | 126,723 |
| Insurance | 76,831 | 124 | 2,636 | - | - | - | - | - | - | - | 79,591 | 68,240 | 66,196 |
| Materials & supplies | 106,389 | 90,265 | 5,612 | 13,215 | 52,002 | 558 | 37 | 3,901 | - | 9,281 | 281,260 | 311,753 | 277,457 |
| Postage, freight & courier | 38,453 | 295 | - | 42 | 3,098 | - | - | - | - | 177 | 42,065 | 43,700 | 33,079 |
| Printing & copying | 25,752 | - | 102 | - | 389 | - | - | - | - | 1,886 | 28,109 | 28,050 | 24,970 |
| Professional services | 208,666 | - | - | - | - | - | - | - | - | 7,088 | 215,754 | 249,800 | 181,468 |
| Subscriptions | 8,172 | 109 | - | 233 | 70 | - | - | - | - | - | 8,584 | 8,022 | 6,567 |
| Telephone & fax | 77,390 | - | - | - | 237 | 20 | 851 | - | - | 654 | 79,152 | 93,030 | 87,764 |
| Travel | 97,178 | 45,836 | 10,490 | 1,981 | 9,505 | 174 | 4,118 | 196 | - | 2,573 | 172,051 | 201,331 | 194,704 |
| Other | 18,683 | - | - | - | - | - | - | - | 167,700 | - | 186,383 | 256,639 | 217,804 |
| | 1,065,545 | 139,238 | 18,991 | 15,630 | 81,038 | 752 | 5,006 | 18,982 | 167,700 | 26,603 | 1,539,465 | 1,807,605 | 1,592,537 |
| **Personal Services** | | | | | | | | | | | | | |
| Employee benefits | 642,526 | 177,798 | 9,201 | 48,844 | 41,995 | 43,846 | 53,006 | 1,286 | - | 42,781 | 1,061,281 | 1,072,668 | 978,981 |
| Honoraria | 22,373 | - | - | - | - | - | - | - | - | - | 22,373 | 29,750 | 24,910 |
| Salaries | 3,452,724 | 1,278,464 | 59,605 | 520,087 | 368,393 | 215,719 | 299,561 | 2,971 | - | 207,348 | 6,404,872 | 6,404,205 | 6,062,976 |
| Other | 10,900 | - | - | - | - | - | - | - | - | - | 10,900 | 41,250 | 52,169 |
| | 4,128,523 | 1,456,260 | 68,806 | 568,931 | 410,388 | 259,565 | 352,567 | 4,257 | - | 250,129 | 7,499,426 | 7,547,873 | 7,119,036 |
| **Total Expenses** | $7,368,647 | $2,702,379 | $213,158 | $ 585,561 | $ 508,440 | $ 265,223 | $ 357,573 | $ 216,659 | $ 167,700 | $ 276,732 | $ 12,662,072 | $ 13,000,802 | $ 12,361,010 |

Schedule 4

**Great Plains College**
**Schedule of General Expenses by Functional Area**
**for the year ended June 30, 2015**

| | 2015 General Actual | | | | 2015 | 2015 | 2014 |
|---|---|---|---|---|---|---|---|
| | Governance | Operating and Administration | Facilities and Equipment | Information Technology | **Total General Actual** | Total General Budget (Note 15) | Total General Actual |
| **Agency Contracts** | | | | | | | |
| Contracts | $ - | $ 13,839 | $ 855 | $ - | $ 14,694 | $ 12,715 | $ 13,304 |
| Instructors | - | - | - | - | - | 6,000 | 3,304 |
| | - | 13,839 | 855 | - | 14,694 | 18,715 | 16,608 |
| **Amortization** | - | 1,227,454 | - | - | 1,227,454 | 1,290,000 | 1,311,879 |
| **Equipment** | | | | | | | |
| Equipment (non-capital) | - | 9,244 | 23,993 | - | 33,237 | 30,500 | 61,390 |
| Rental | - | 76,301 | 92,705 | - | 169,006 | 147,900 | 127,261 |
| Repairs and maintenance | - | 14,166 | 5,043 | - | 19,209 | 9,250 | 3,889 |
| | - | 99,711 | 121,741 | - | 221,452 | 187,650 | 192,540 |
| **Facilities** | | | | | | | |
| Building supplies | - | - | 10,121 | - | 10,121 | 16,750 | 17,678 |
| Grounds | - | - | 6,638 | - | 6,638 | 14,500 | 25,322 |
| Janitorial | - | - | 78,588 | - | 78,588 | 88,500 | 83,460 |
| Rental | - | 5,583 | 67,062 | - | 72,645 | 73,300 | 71,775 |
| Repairs & maintenance | - | 80 | 88,238 | - | 88,318 | 79,000 | 65,650 |
| Utilities | - | - | 208,912 | - | 208,912 | 211,820 | 227,939 |
| | - | 5,663 | 459,559 | - | 465,222 | 483,870 | 491,824 |
| **Information Technology** | | | | | | | |
| Computer services | - | 60,927 | - | 24,132 | 85,059 | 79,500 | 59,655 |
| Data communications | - | - | - | 6,331 | 6,331 | 5,000 | 5,375 |
| Equipment (non-capital) | - | - | - | 108,225 | 108,225 | 50,000 | 53,778 |
| Materials & supplies | - | - | - | 24,504 | 24,504 | 13,000 | 17,775 |
| Repairs & maintenance | - | - | - | 2,556 | 2,556 | 8,000 | 3,474 |
| Software (non-capital) | - | - | - | 19,082 | 19,082 | 20,000 | 14,705 |
| | - | 60,927 | - | 184,830 | 245,757 | 175,500 | 154,762 |
| **Operating** | | | | | | | |
| Advertising | 3,130 | 214,043 | - | - | 217,173 | 247,500 | 201,056 |
| Association fees & dues | 21,317 | 24,355 | - | 10,595 | 56,267 | 64,390 | 89,790 |
| Bad debts | 10,147 | - | - | - | 10,147 | 5,000 | 4,588 |
| Financial services | - | 31,008 | - | - | 31,008 | 32,600 | 34,546 |
| In-service (includes PD) | 3,546 | 89,890 | - | - | 93,436 | 169,800 | 116,979 |
| Insurance | 15,999 | 124 | 60,708 | - | 76,831 | 68,240 | 65,591 |
| Materials & supplies | 5,198 | 99,830 | 1,128 | 233 | 106,389 | 136,375 | 125,694 |
| Postage, freight & courier | - | 38,453 | - | - | 38,453 | 39,150 | 28,809 |
| Printing & copying | - | 25,514 | 238 | - | 25,752 | 27,050 | 24,022 |
| Professional services | 8,920 | 199,746 | - | - | 208,666 | 242,300 | 167,855 |
| Subscriptions | - | 8,172 | - | - | 8,172 | 8,022 | 6,186 |
| Telephone & fax | - | 13,800 | 61,511 | 2,079 | 77,390 | 90,580 | 86,461 |
| Travel | 15,894 | 75,760 | 1,663 | 3,861 | 97,178 | 116,100 | 106,833 |
| Other | - | 18,683 | - | - | 18,683 | 2,000 | 1,154 |
| | 84,151 | 839,378 | 125,248 | 16,768 | 1,065,545 | 1,249,107 | 1,059,564 |
| **Personal Services** | | | | | | | |
| Employee benefits | 161 | 572,720 | 33,535 | 36,110 | 642,526 | 643,176 | 592,746 |
| Honoraria | 10,123 | 12,250 | - | - | 22,373 | 29,250 | 24,910 |
| Salaries | 3 | 3,075,617 | 172,995 | 204,109 | 3,452,724 | 3,375,560 | 3,288,269 |
| Other | - | 10,900 | - | - | 10,900 | - | 10,500 |
| | 10,287 | 3,671,487 | 206,530 | 240,219 | 4,128,523 | 4,047,986 | 3,916,425 |
| **Total General Expenses** | $ 94,438 | $ 5,918,459 | $ 913,933 | $ 441,817 | $ 7,368,647 | $ 7,452,828 | $ 7,143,602 |

**GREAT PLAINS COLLEGE**
**Notes to the Financial Statements**
**For the year ended June 30, 2015**

## 1. PURPOSE AND AUTHORITY

Great Plains College (the College) was established by Saskatchewan Order-in-Council 465/2008 and 466/2008 dated June 27, 2008. It was created as a merger of Cypress Hills Regional College and Prairie West Regional College and included all liabilities and assets of the two former Colleges as of July 1, 2008.

The College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The College Board of Governors plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. The College is exempt from the payment of income tax.

## 2. SIGNIFICANT ACCOUNTING POLICIES

**Public Sector Accounting (PSA) Standards**

As a government non-for-profit organization, the College prepared these financial statements in accordance with CPA Canada Public Sector Accounting (PSA) standards.

Significant aspects of the accounting policies adopted by the College are as follows:

**(a) College Reporting Entity**

The financial statements include all of the assets, liabilities, revenues and expenses of the College reporting entity.

**(b) Measurement Uncertainty and the Use of Estimates**

The preparation of financial statements in conformity with PSA standards requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the year. Uncertainty in the determination of the amount at which an item is recognized or disclosed in financial statements is known as measurement uncertainty. Such uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount.
Measurement uncertainty that may be material to these financial statements exists for:

- the liability for employee future benefits of $204,800 (June 30, 2014 - $193,900) because actual experience may differ significantly from actuarial or historical estimations and assumptions and
- other significant areas requiring the use of estimates includes the determination of the collectible amount of accounts receivable, the useful lives of tangible capital assets for amortization purposes, and the amounts recorded as accrued liabilities.

These estimates and assumptions are reviewed periodically and, as adjustments become necessary, they are reported in earnings in the periods in which they become known. While best estimates are used for reporting items subject to measurement uncertainty, it is reasonably possible that changes in future conditions, occurring within one fiscal year, could require a material change in the amounts recognized or disclosed.

**(c) Financial Instruments**

Financial instruments create rights and obligations to receive or deliver economic benefits. Financial instruments include cash and cash equivalents, portfolio investments, accounts receivable, accrued salaries and benefits and accounts payable and accrued liabilities.

Financial instruments are assigned to one of two measurement categories: fair value, or cost or amortized cost.

i) **Fair Value**
Fair value measurement applies to portfolio investments in equity instruments that are quoted in an active market.

ii) **Cost or Amortized Cost**
All other financial assets and financial liabilities are measured at cost or amortized cost. Transaction costs are a component of cost for financial instruments measured using cost or amortized cost. Receivables are measured at amortized costs. Due to their short-term nature, the amortized cost of these instruments approximates their fair value.

**(d) Financial Assets**

Financial assets are assets that could be used to discharge existing liabilities or finance future operations and are not for consumption in the normal course of operations. Valuation allowances are used where considered necessary to reduce the amounts reported for financial assets to their net realizable value.

**Cash and Cash Equivalents** consist of cash, bank deposits and highly liquid investments with initial maturity terms of three months or less and held for the purpose of meeting short-term operating cash commitments rather than for investing purposes.

**Accounts Receivable** are shown net of allowance for doubtful accounts to reflect their expected net recoverable value. Valuation allowances are recorded where recovery is considered uncertain. Changes in valuation allowances are recorded in the statement of operations.

**Inventories for Resale** consist of books and materials which are held for sale in the ordinary course of operations and are valued at the lower of cost and net realizable value. Cost is determined by the average cost method. Net realizable value is the estimated selling price in the ordinary course of business.

**Portfolio Investments** consist of mutual funds held for endowment purposes. Investments quoted in an active market are reported at fair value, and any associated transaction costs are expensed upon initial recognition. Gains and losses on portfolio investments measured at fair value are recorded in accumulated surplus as remeasurement gains and losses until realized. Upon disposition of the investments, the cumulative remeasurement gains and losses are reclassified to the statement of operations.

**(c) Liabilities**

Liabilities are present obligations arising from transactions and events occurring prior to year end, which will be satisfied in the future through the use of assets or another form of economic settlement.

**Accrued Salaries and Benefits** represents salaries and benefits owing to or on behalf of work performed by employees, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

**Accounts Payable and Accrued Liabilities** include accounts payable and accrued liabilities owing to third parties for goods supplied and services rendered, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

**Deferred revenue** from government transfers represents restricted grants with stipulations that give rise to a liability. The revenue is recognized as the stipulation liabilities are settled. Deferred revenue from non-government sources represents revenue related to fees or services received in advance of the fee being earned or the services being performed, and other contributions for which the contributor has placed restrictions on the use of the resources. Tuition and fee revenue is recognized as the course is delivered, revenue from contractual services is recognized as the services are delivered, and revenue from other contributions is recognized in the fiscal year in which the resources are used for the purpose specified.

**Liability for Employee Future Benefits** represents non-vesting sick leave benefits that accrue to the College's employees. The cost of these benefits is recorded as the benefits are earned by employees. The liability relating to these benefits is actuarially determined using the projected benefit method pro-rated on service and management`s best estimate of expected sick leave usage, discount

rate, inflation, salary escalation, termination and retirement rates and mortality. Actuarial gains and losses are amortized on a straight line basis over the expected average remaining service life of the related employee groups. Actuarial valuations are performed periodically. Extrapolations of these valuations are made when a valuation is not done in the current fiscal year.

**(f) Non-Financial Assets**

Non-financial assets are assets held for consumption in the provision of services. These assets do not normally provide resources to discharge the liabilities of the College unless they are sold.

**Tangible Capital Assets** have useful lives extending beyond the accounting period, are used by the College to provide services to the public and are not intended for sale in the ordinary course of operations. Tangible capital assets are recorded at cost and include all costs directly attributable to the acquisition, design, construction, development, installation and betterment of the tangible capital asset. The College does not capitalize interest incurred while a tangible capital asset is under construction. Contributed tangible capital assets are recorded at their fair value at the date of receipt.

The cost of depreciable tangible capital assets, net of any residual value, is amortized on a straight line basis over their estimated useful lives as follows:

| | |
|---|---|
| Buildings | 20 years |
| Office Furniture | 10 years |
| Paving Lots | 5 years |
| Office Equipment | 5 years |
| Machinery | 5 years |
| Computer Equipment | 3 years |
| Leasehold Improvements | Term of lease |
| System Development | 5 years |

Write-downs are accounted for as expenses in the statement of operations.

**Prepaid Expenses** are prepaid amounts for goods or services and include prepaid facility leases which will provide economic benefits in one or more future periods. The prepaid amount is recognized as an expense in the year the goods or services are consumed.

**(g) Employee Pension Plans**

**Multi-Employer Defined Benefit Plans**
The College's employees participate in one of the following multi-employer defined benefit plans:

i) Teachers and other employees holding a teaching certificate participate in either the retirement plan of the Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP). The

College's obligation for these plans is limited to collecting and remitting contributions of the employees at rates determined by the plans.

ii) All other employees participate in the Municipal Employees' Pension Plan (MEPP). In accordance with PSA standards, the plan is accounted for as a defined contribution plan whereby the College's contributions are expensed when due.

**(h) Revenue Recognition**

Revenues are recorded on the accrual basis. Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues, provided the amount to be received can be reasonably estimated and collection is reasonably assured.

The College's major sources of revenue include the following:

**i) Government Transfers (Grants)**
Grants from governments are considered to be government transfers. Government transfers are recognized as revenues when the transfer is authorized, all eligibility criteria have been met, the amount can be estimated, and collection is reasonably assured except when, and to the extent, stipulations by the transferor give rise to an obligation that meets the definition of a liability.

**ii) Fees and Services**
Revenues from tuition fees and other services are recognized in the year they are earned. Amounts that are restricted pursuant to legislation, regulation or agreements with external parties that may only be used in the conduct of certain programs or in the delivery of specific services and transactions are initially recorded as deferred revenue and subsequently recognized as revenue in the fiscal year the related expenses are incurred or services are performed.

**iii) Interest Income**
Interest is recognized on an accrual basis when it is earned.

**iv) Other (Non-Government Transfer) Contributions**
Unrestricted contributions are recognized as revenue in the year received or in the year the funds are committed to the College if the amount can be reasonably estimated and collection is reasonably assured. Externally restricted contributions are contributions for which the contributor has placed restrictions on the use of the resources. Externally restricted contributions are deferred until the resources are used for the purpose specified, at which time the contributions are recognized as revenue. In-kind contributions are recorded at their fair value when they are received.

**(i) Expenses**

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed.

**(j) Adoption of New Accounting Policy**

On July 1, 2014, Great Plains College adopted Public Sector Accounting Board standard *PS 3260 Liability for Contaminated Sites*. This section establishes standards on how to account for and report a liability associated with the remediation of contaminated sites. Contaminated sites are a result of contamination being introduced into air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds the maximum acceptable concentrations under an environmental standard. The standard requires the recognition of a liability for the remediation of contaminated sites in the financial statements when the recognition criteria outlined in the standard is met.

The adoption of PS 3260 has not resulted in any changes to the measurement and recognition of liabilities in Great Plains College's 2015 financial statements.

## 3. CASH AND CASH EQUIVALENTS

Due to the short-term nature of the investments, market value of cash and cash equivalents approximates cost.

| | June 30 2015 | June 30 2014 |
|---|---|---|
| Cash and bank deposits | $ 2,173,214 | $ 2,004,785 |
| **Cash and cash equivalents** | **$ 2,173,214** | **$ 2,004,785** |

## 4. ACCOUNTS RECEIVABLE

All accounts receivable presented on the statement of financial position are net of any valuation allowances for doubtful accounts.

| | June 30 2015 | June 30 2014 |
|---|---|---|
| Provincial government | | |
| Advanced Education/Economy | $ 7,239 | $ 694,072 |
| Other | 468,758 | 518,681 |
| Federal government | 87,818 | 154,997 |
| Other receivables | 224,054 | 533,120 |
| **Accounts receivable, net of allowances** | $ 787,869 | $ 1,900,870 |

## 5. INVENTORIES FOR RESALE

| | June 30 2015 | June 30 2014 |
|---|---|---|
| **Book and materials for resale** | $ 85,560 | $ 71,605 |

## 6. PORTFOLIO INVESTMENTS

Endowment funds are permanently restricted assets, the principal of which is protected, and the income from which is restricted by the Board of Governors. Unrealized gains and losses are recognized in the statement of remeasurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of remeasurement gains and losses and recognized in the statement of operations.

| | June 30 2015 | | June 30 2014 | |
|---|---|---|---|---|
| **Portfolio investments in the fair value category:** | Cost | Fair Value | Cost | Fair Value |
| *Mutual Funds - Loran Endowment Fund* | $ 92,195 | | $ 78,195 | |
| *Signature Diversified Yield II Fund Class A* | | $ 21,673 | | $ 18,432 |
| *CI Signature High Income Fund* | | 33,583 | | 28,736 |
| *Portfolio Series Income Fund* | | 19,559 | | 16,678 |
| *Manulife Bank Investment Savings* | | - | | 5,076 |
| *Sentry Conservative Balanced Income Fund* | | 17,733 | | 15,387 |
| *Cash* | | 8,524 | | 640 |
| | $ 92,195 | $ 101,071 | $ 78,195 | $ 84,949 |
| *Mutual Funds - Blanchard Endowment Fund* | $ 100,000 | | $ 100,000 | |
| *Signature Diversified Yield II Fund Class A* | | $ 23,344 | | $ 23,170 |
| *CI Signature High Income Fund* | | 36,007 | | 36,733 |
| *Portfolio Series Income Fund* | | 21,560 | | 21,223 |
| *Manulife Bank Investment Savings* | | - | | 9,390 |
| *Sentry Conservative Balanced Income Fund* | | 19,421 | | 19,926 |
| *Cash* | | 12,183 | | 815 |
| | $ 100,000 | $ 112,516 | $ 100,000 | $ 111,257 |
| **Total portfolio investments reported at fair value** | **$ 192,195** | **$ 213,587** | **$ 178,195** | **$ 196,206** |

## 7. ACCRUED SALARIES AND BENEFITS

| | June 30 2015 | June 30 2014 |
|---|---|---|
| Accrued salaries & vacation pay | $ 398,008 | $ 377,434 |
| Accrued employee benefits | (1,327) | (846) |
| **Accrued salaries and benefits** | **$ 396,681** | **$ 376,588** |

## 8. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

| | June 30 2015 | June 30 2014 |
|---|---|---|
| Ministries of Advanced Education/Economy | $ 13,058 | $ 418,920 |
| School Divisions | 9,002 | 19,250 |
| Regional Colleges | 770 | 9,484 |
| Other Provincial | 4,891 | 60,567 |
| Federal Government | 6,826 | 166,469 |
| Sask Polytechnic | 7,418 | - |
| Western Trade Training Institute | - | - |
| Other | 154,458 | 229,135 |
| **Accounts payable and accrued liabilities** | **$ 196,423** | **$ 903,825** |

## 9. DEFERRED REVENUE

| | June 30 2015 | June 30 2014 |
|---|---|---|
| Tuitions & deposits | $ 131,565 | $ 47,208 |
| Other | 4,000 | - |
| **Deferred revenue** | $ 135,565 | $ 47,208 |

## 10. LIABILITY FOR EMPLOYEE FUTURE BENEFITS

The College provides certain post-employment, compensated absence and termination benefits to its employees. These benefits include accumulating non-vested sick leave. The liability associated with these benefits is calculated as the present value of expected future payments pro-rated for service and is recorded as Liability for Employee Future Benefits in the statement of financial position.

Details of the employee future benefits are as follows:

| | June 30 2015 | June 30 2014 |
|---|---|---|
| Actuarial valuation date | 30-Jun-12 | 30-Jun-12 |
| Long-term assumptions used: | | |
| Salary escalation rate (percentage) | 1.75% | 1.50% |
| Discount rate (percentage) | 2.80% | 2.80% |
| Expected average remaining service life (years) | 11.9 | 11.9 |

| **Liability for Employee Future Benefits** | June 30 2015 | June 30 2014 |
|---|---|---|
| **Accrued Benefit Obligation - beginning of year** | $ 193,900 | $ 186,400 |
| Current period benefit cost | 34,200 | 33,700 |
| Interest cost | 5,600 | 5,300 |
| Benefit payments | (29,200) | (28,800) |
| Actuarial gains / losses | 3,800 | - |
| **Accrued Benefit Obligation - end of year** | 208,300 | 196,600 |
| **Unamortized Net Actuarial Gains / Losses** | (3,500) | (2,700) |
| **Liability for Employee Future Benefits** | $ 204,800 | $ 193,900 |

| **Employee Future Benefits Expense** | June 30 2015 | June 30 2014 |
|---|---|---|
| Current period benefit cost | $ 34,200 | $ 33,700 |
| Amortization of net actuarial gain / loss | 300 | 300 |
| **Benefit cost** | 34,500 | 34,000 |
| **Interest cost on unfunded employee future benefits obligation** | 5,600 | 5,300 |
| **Total Employee Future Benefits Expense** | $ 40,100 | $ 39,300 |

## 11. TANGIBLE CAPITAL ASSETS

| | Land | Buildings | Paving Lot | Leasehold Improv | Office Furniture | Office Equip | Computer Equip | Machinery | System Develop | 2015 | 2014 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| *Tangible Capital Assets - at Cost:* | | | | | | | | | | | |
| Opening Balance at Start of Year | $ 168,550 | $ 18,602,491 | $ 482,422 | $ 799,989 | $ 314,818 | $ 174,789 | $ 326,666 | $ 700,295 | $ 303,721 | $ 21,873,721 | $ 21,514,549 |
| Additions/Purchases | - | 512,602 | - | - | - | - | 14,681 | 72,949 | - | 600,232 | 359,172 |
| **Closing Balance at End of Year** | 168,550 | 19,115,093 | 482,422 | 799,989 | 314,818 | 174,789 | 341,347 | 773,244 | 303,721 | 22,473,953 | 21,873,721 |
| *Tangible Capital Assets - Amortization:* | | | | | | | | | | | |
| Opening Balance at Start of Year | - | 5,223,472 | 480,034 | 714,401 | 180,333 | 137,587 | 312,178 | 365,178 | 182,239 | 7,615,447 | 6,303,568 |
| Amortization of the Period | - | 922,432 | 2,388 | 42,779 | 29,191 | 25,846 | 16,056 | 128,019 | 60,744 | 1,227,455 | 1,311,879 |
| **Closing Balance at End of Year** | - | 6,145,904 | 482,422 | 757,210 | 209,524 | 163,433 | 328,235 | 513,197 | 242,977 | 8,842,902 | 7,615,447 |
| *Net Book Value:* | | | | | | | | | | | |
| Opening Balance at Start of Year | 168,550 | 13,379,019 | 2,388 | 85,588 | 134,485 | 37,202 | 14,487 | 315,117 | 121,488 | 14,258,274 | 15,210,981 |
| Closing Balance at End of Year | 168,550 | 12,969,189 | - | 42,779 | 105,294 | 11,356 | 13,112 | 260,047 | 60,744 | 13,631,051 | 14,258,274 |
| **Change in Net Book Value** | - | (409,830) | (2,388) | (42,779) | (29,191) | (25,846) | (1,375) | (55,070) | (60,744) | (627,223) | (952,707) |

## 12. PREPAID EXPENSES

The College entered into an agreement with Prairie Spirit School Division for the Warman facility in the high school. In March 2007, an initial lease payment of $135,000 was paid to the School Division. The agreement provides for a refund of a portion of the initial lease payment should the College vacate the facility and its presence in the Town of Warman during the first ten years of the lease. The initial lease amount to be refunded is reduced at the rate of $13,500 for each year the college occupies the facility to a maximum of ten years.

| | June 30 2015 | June 30 2014 |
|---|---|---|
| Prairie Spirit School Division - Long term operating Lease | $ 9,000 | $ 22,500 |
| Other prepaid expenses - current | 24,853 | 13,500 |
| **Total Prepaid expenses** | **$ 33,853** | **$ 36,000** |

Future lease expense for the Warman facility is as follows:

| | |
|---|---|
| 2016 | 13,500 |
| 2017 | 9,000 |
| Future lease expense | 22,500 |
| Less current portion | 13,500 |
| Long term portion | $ 9,000 |

## 13. EMPLOYEE PENSION PLANS

### Multi-Employer Defined Benefit Plans

Information on the multi-employer pension plans to which the College contributes is as follows:

i) Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP):

The STRP and STSP provide retirement benefits based on length of service and pensionable earnings.

The STRP and STSP are funded by contributions by the participating employee members and the Government of Saskatchewan. The College's obligation to the STRP and STSP is limited to collecting and remitting contributions of the employees at rates determined by the plans. Accordingly, these financial statements do not include any expense for employer contributions to these plans. Net pension assets or liabilities for these plans are not reflected in these financial statements as ultimate responsibility for retirement benefits rests with the Saskatchewan Teachers' Federation for the STRP and with the Government of Saskatchewan for the STSP.

Details of the contributions to these plans for the College's employees are as follows:

| | 2015 | | | 2014 |
|---|---|---|---|---|
| | STRP | STSP | TOTAL | TOTAL |
| Number of active College members | 9 | 1 | 10 | 9 |
| STRP Member contribution rate (percentage of salary) | 9.72% | | | 8.50% |
| STSP Member contribution rate (percentage of salary) | | 6.70% | | 6.70% |
| Member contributions for the year | $ 57,777 | $ 5,238 | $ 63,015 | $ 48,148 |

ii) Municipal Employees' Pension Plan (MEPP)

The MEPP provides retirement benefits based on length of service and pensionable earnings.

The MEPP is funded by employer and employee contributions at rates set by the Municipal Employees' Pension Commission.

Every three years, an actuarial valuation is performed to assess the financial position of the plan and the adequacy of plan funding. Any actuarially determined deficiency is the responsibility of the participating employers and employees which could affect future contribution rates and/or benefits.

The contributions to the MEPP by the participating employers are not segregated in separate accounts or restricted to provide benefits to the employees of a particular employer. As a result, individual employers are not able to identify

their share of the underlying assets and liabilities, and the net pension assets or liabilities for this plan are not recognized in these financial statements. In accordance with PSA standards, the plan is accounted for as a defined contribution plan whereby the College's contributions are expensed when due.

Details of the MEPP are as follows:

| | 2015 | 2014 |
|---|---|---|
| Number of active College members | 94 | 99 |
| Member contribution rate (percentage of salary) | 8.15% | 8.15% |
| College contribution rate (percentage of salary) | 8.15% | 8.15% |
| Member contributions for the year | $ 402,840 | $ 384,051 |
| College contributions for the year | $ 402,840 | $ 376,650 |

## 14. RISK MANAGEMENT

The College is exposed to financial risks from its financial assets and liabilities. These risks include credit risk, liquidity risk and market risk (consisting of interest rate risk and foreign exchange risk).

### i) Credit Risk

Credit risk is the risk to the College from potential non-payment of accounts receivable. The credit risk related to the College's receivables from the provincial government, federal government and their agencies are considered to be minimal. The College does not have a significant exposure to any individual customer. Management reviews accounts receivable on a case by case basis to determine if a valuation allowance is necessary to reflect impairment in collectability.

The aging of accounts receivable at June 30, 2015 and June 30, 2014 was:

| | June 30, 2015 | | June 30, 2014 | |
|---|---|---|---|---|
| | Accounts Receivable | Allowance of Doubtful Accounts | Accounts Receivable | Allowance of Doubtful Accounts |
| Current | $ 755,159 | $ - | $ 1,825,028 | $ - |
| 61-90 days | 16,752 | - | 35,297 | - |
| 91-120 days | 1,998 | - | 4,520 | - |
| Over 121 days | 25,078 | 11,118 | 40,613 | 4,588 |
| Total | $ 798,987 | $ 11,118 | $ 1,905,458 | $ 4,588 |
| Net | | $ 787,869 | | $ 1,900,870 |

### ii) Liquidity Risk

Liquidity risk is the risk that the College will not be able to meet its financial obligations as they come due. The College manages liquidity risk by maintaining adequate cash balances and continual monitoring of annual budgeting and trimester forecasting. The following table sets out the contractual maturities of the College's financial liabilities:

| | June 30, 2015 | | | |
|---|---|---|---|---|
| | Within 6 months | 6 months to 1 year | 1 to 5 years | > 5 years |
| Accrued salaries and benefits | $ 80,565 | $ 316,116 | $ - | $ - |
| Accounts payable and accrued liabilities | 196,423 | - | - | - |
| Total | $ 276,988 | $ 316,116 | $ - | $ - |

**iii) Market Risk**

The College is exposed to market risks with respect to interest rates and foreign currency exchange rates, as follows:

**Interest Rate Risk:**

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The College's interest rate exposure relates to cash and cash equivalents. The College also has an authorized bank line of credit of $400,000 with interest payable monthly at a rate of prime minus 0.60%. Changes in the bank's prime rate can cause fluctuation in interest payments and cash flows. There was no balance outstanding on this credit facility as of June 30, 2015.

**Foreign Currency Risk:**

Foreign currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in foreign exchange rates. The College is exposed to currency risk on purchases denominated in U.S. dollars for which the related accounts payable balances are subject to exchange rate fluctuations; however, this risk is minimal as the College does not make a significant amount of purchases denominated on a foreign currency. The College did not have any financial instruments denominated in foreign currency outstanding at June 30, 2015 or June 30, 2014.

## 15. BUDGET FIGURES

Budget figures included in the financial statements were approved by the Board of Governors on April 22, 2014 and the Minister of Advanced Education on July 15, 2014.

## 16. RELATED PARTIES

These financial statements include transactions with related parties. The College is related to all Government of Saskatchewan ministries, agencies, boards, school divisions, health authorities, colleges and crown corporations under the common control of the Government of Saskatchewan. The College is also related to non-Crown enterprises that the Government jointly controls or significantly influences. In addition, the College is related to other non-Government organizations by virtue of its economic interest in these organizations.

Related Party Transactions:

Transactions with these related parties are in the normal course of operations. The recorded amounts resulting from these transactions are included in the financial statements and the table below.

| | June 30 2015 | June 30 2014 |
|---|---|---|
| **Revenues:** | | |
| Ministry of Advanced Education/Economy/Finance | $ 8,150,976 | $ 8,133,690 |
| School Divisions | 357,199 | 455,917 |
| Association Of Sask Regional Colleges | 125,426 | 238,226 |
| Regional Health Authorities | 88,405 | 41,621 |
| Saskatchewan Polytechnic | 73,571 | 53,399 |
| Government Business Enterprise | 52,195 | 30,791 |
| Sask Apprenticeship and Trade | 43,752 | 46,426 |
| University of Regina | 26,800 | 60,489 |
| Regional Colleges | 9,794 | 200 |
| | $ 8,928,118 | $ 9,060,759 |
| **Expenses:** | | |
| Saskatchewan Polytechnic | $ 746,940 | $ 804,539 |
| University of Regina | 166,502 | 1,820 |
| Government Business Enterprise | 161,701 | 241,217 |
| Ministry of Central Services | 120,559 | 77,583 |
| Regional Colleges | 85,096 | 25,622 |
| School Divisions | 68,130 | 67,858 |
| Western Trade Training Institute | 50,920 | 49,325 |
| Regional Health Authorities | 7,033 | 7,362 |
| Tourism Saskatchewan | - | 3,413 |
| | $ 1,406,881 | $ 1,278,739 |

In addition, the College pays Provincial Sales Tax to the Saskatchewan Ministry of Finance on all its taxable purchases and customer sales on items that are deemed taxable. Taxes paid are recorded as part of the cost of those purchases.

The College receives long distance telephone service between major centres from SaskTel, a related party, at reduced rates available to Government agencies.

## 17. CONTRACTUAL OBLIGATIONS AND COMMITMENTS

Significant contractual obligations and commitments of the College are as follows:

- Lease agreement with Rosetown & District Civic Centre for the Rosetown Program Centre facilities. This agreement covers the period July 2013 through July 2016. The operating lease obligation is as follows:

| **Future minimum lease payments:** | |
|---|---|
| 2016 | 31,368 |
| 2017 | - |
| | $ 31,368 |

- The College also holds other small leases for office equipment.

## 18. ACCUMULATED SURPLUS

Accumulated surplus represents the financial assets and non-financial assets of the College less liabilities. This represents the accumulated balance of net surplus arising from the operations of the College and accumulated net remeasurement gains and losses.

Certain amounts of the accumulated operating surplus, as approved by the Board of Governors, have been designated for specific future purposes. These internally restricted amounts are included in the accumulated surplus presented in the statement of financial position.

The College does not maintain separate bank accounts for the internally restricted amounts.

Details of accumulated surplus are as follows:

| | June 30 2014 | Additions during the year | Reductions during the year | June 30 2015 |
|---|---|---|---|---|
| **Invested in Tangible Capital Assets:** | | | | |
| Net Book Value of Tangible Capital Assets | $ 14,258,274 | $ 578,230 | $ (1,205,453) | $ 13,631,051 |
| **Internally Restricted Operating Surplus:** | | | | |
| **Contributions to be Held in Perpetuity - Endowment Funds** | 178,000 | 14,000 | - | 192,000 |
| **Capital:** | | | | |
| Building Maintenance - Kindersley Project | 150,000 | - | (150,000) | - |
| Building Maintenance - Kindersley HVAC | 163,896 | - | (163,896) | - |
| Building Renovations - GPC North | 250,000 | 125,000 | - | 375,000 |
| Capital Contingency | 150,000 | - | - | 150,000 |
| Building - Swift Current Campus - Rotary Club | 20,000 | - | (10,000) | 10,000 |
| **Scholarships:** | 52,245 | 12,933 | - | 65,178 |
| **Other:** | | | | |
| Prepaid Operating Lease - Warman | 36,000 | - | (13,500) | 22,500 |
| Student Health & Dental Reserve | 27,057 | - | (539) | 26,518 |
| Succession Planning | 12,500 | - | (12,500) | - |
| Program Development | 312,644 | - | (106,703) | 205,941 |
| Enrollment Growth | 59,501 | - | - | 59,501 |
| **Programming:** | | | | |
| Skills Training Allowance | 329,385 | - | (329,385) | - |
| Early Childhood Education | 38,520 | 620 | - | 39,140 |
| Adult Basic Education | 366,927 | | (70,908) | 296,019 |
| ABE - On Reserve | 75,554 | 7,809 | - | 83,363 |
| English as a Second Language | 35,844 | 20,640 | - | 56,484 |
| Sask Community Literacy | 15,099 | - | (15,099) | - |
| | 2,273,172 | 181,002 | (872,530) | 1,581,644 |
| **Unrestricted Operating Surplus** | 398,761 | 823,312 | (462,495) | 757,578 |
| **Accumulated Operating Surplus** | $ 16,928,207 | $ 1,582,544 | $ (2,540,478) | $ 15,970,273 |
| **Accumulated Remeasurement Gains** | 18,012 | 3,380 | - | 21,392 |
| **Total Accumulated Surplus** | $ 16,946,219 | $ 1,585,924 | $ (2,540,478) | $ 15,991,665 |

# Glossary of Terms

**ABE** – Adult Basic Education

**Casual student** – One who is taking courses within a program group that collectively total less than 30 hours of scheduled class time.

**CCA** – Continuing Care Assistant

**Completer** – A student who has completed the time requirement of a course or all courses within a program session.

**EA** – Educational Assistant

**EAL** – English as an Additional Language

**FLE** – Full-Load Equivalent: Total participant hours divided by the generally accepted full-load equivalent factor (as noted below) for a program group to which the program has been assigned.

- Skills Training: 675 hours
- Basic Education: Adult 10, Adult 12, Academic GED, Non-Credit (EAL and Literacy): 700 hours
- University: 390 hours

**FTE** – Full-Time Equivalent (measure of staff employment engagement)

**Full-time student** – One who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

1. For Apprenticeship and Trade: A complete level (the length depends on the trade) is required; and

2. For university courses: A minimum of 216 hours of scheduled class time for the academic year.

**GED** – General Educational Development

**Graduate** – A student who has successfully completed all program requirements and attained a level of standing resulting in credit recognition from an accrediting institution, industry and-or regulatory body.

**Investment** – Contribution of money or in kind contribution such as equipment or expertise to gain profitable returns, as interest, income or appreciation in value.

**Part-time student** – a) One who is taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week; or b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

**Partnerships** – An association with another group that results in mutual benefit for the group and Great Plains College.

**PENG3** – Power Engineering Third Class

**PENG4** – Power Engineering Fourth Class

**PN** – Practical Nursing

**SCN** – Saskatchewan Communications Network (currently named eCast LIVE)

**Stakeholder** – A person or group that has an investment or interest in the operations or impact of Great Plains College

**Swift Current Region** – Includes Swift Current Campus and Maple Creek Program Centre.

**TIOW** – Targeted Initiative for Older Worker.

**KINDERSLEY CAMPUS**

Box 488, 514 Main Street
Kindersley, SK S0L 1S0
Phone: (306) 463-6431
Fax: (306) 463-1161

**ROSETOWN PROGRAM CENTRE**

Box 610, 1005 Main Street
Rosetown, SK S0L 2V0
Phone: (306) 882-4236

**SWIFT CURRENT CAMPUS**

Box 5000, 129 2nd Avenue NE
Swift Current, SK S9H 4G3
Phone: (306) 773-1531
Fax: (306) 773-2384

**MAPLE CREEK PROGRAM CENTRE**

Box 1738, 20 Pacific Avenue
Maple Creek, SK S0N 1N0
Phone: (306) 662-3829

**WARMAN CAMPUS**

Box 1001, 201 Central Street
Warman, SK S0K 4S0
Phone: (306) 242-5377
Fax: (306) 242-8662

**BIGGAR PROGRAM CENTRE**

Box 700, 701 Dominion Street
Biggar, SK S0K 0M0
Phone: (306) 948-3363


great plains college

Toll-free: 1 (866) 296-2472

greatplainscollege.ca